Company Registration No. 08840373 (England and Wales)

# THE HARMONY TRUST LTD (A COMPANY LIMITED BY GUARANTEE) TRUSTEES' REPORT AND AUDITED ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2022

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#### REFERENCE AND ADMINISTRATIVE DETAILS

Members

M Simmons R Mohammed D Hewitt

Oldham Hulme Grammar School

**Trustees** 

A Weinstock (Chair of Trustees) S Bakht (Resigned 5 July 2022)

A Forbes (Resigned 11 September 2021) C Thorne (Chair of Finance Committee)

G McGuffie N Hole O Smythe I Robinson E Farmer

A Lant (Appointed 29 November 2021) B Flynn (Appointed 13 July 2022)

S Hopwood (Appointed 17 November 2021 and resigned 16 June

2022)

A Hughes

M Williams

S Costello

J Hainsworth

T Mellor

W May

S Taylor

T Rolfs

L Thorne

Senior management team

- Chief Executive & Accounting Officer

- Director of Infrastructure

- Assistant Director - Operations

Chief Finance OfficerHead of Data Safeguarding & Health &

Safety

- Director of Education

- Assistant Director of Education

- Executive Principal (Greenhill, Greenfield) M Eccles

- Executive Principal (Lakeside)

- Executive Principal (Village, Reigate)

Company secretary

S Costello

Company registration number

08840373 (England and Wales)

Registered office

Greenhill Academy Harmony Street

Oldham

Greater Manchester

OL4 1RR

#### REFERENCE AND ADMINISTRATIVE DETAILS

Academies operated Location Principal Lakeside Primary Academy Derbyshire T Rolfs Cottons Farm Primary Academy Derbyshire K Patmore Alvaston Junior Academy Derbyshire K Spencer-Lovesey Reigate Park Primary Academy Derbyshire L Thorne Carlyle Infant and Nursery Academy Derbyshire S Curtis Hackwood Primary Academy Derbyshire F Miah Ash Croft Primary Academy Derbyshire E Luff Village Primary Academy Derbyshire L Thorne Cavendish Close Junior Academy Derbyshire M Tague Greater Manchester Northmoor Academy A Coleman Richmond Academy Greater Manchester C Rahman Westwood Academy Greater Manchester S Wimperis Alt Academy Greater Manchester K Jordon Greenhill Academy Greater Manchester M Eccles Greenfield Primary Academy Greater Manchester M Eccles

Independent auditor UHY Hacker Young Manchester LLP

St James Building 79 Oxford Street Manchester M1 6HT

Bankers Lloyds Bank PLC

25 Gresham Street

London EC2N 7HN

Solicitors Eversheds Sutherland

Eversheds House

70 Great Bridgewater Street

Manchester M1 5ES

#### TRUSTEES' REPORT

#### FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees present their annual report together with the accounts and auditor's report of the charitable company for the year 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a Trustees' report, and a directors' report under company law.

The Multi-Academy Trust operated six primary academies in Greater Manchester, and nine academies in Derby being six primary academies, two junior academies and one infant and nursery academy. The Trust's academies have a combined pupil capacity of 348 part time 2-year-old and nursery and 5,600 primary places and had a roll of 5,213 (4,713 primary places and 500 2-year-old and nursery) at the end of the Spring 2022 term.

The Trust has continued with its successful governance model of forums in every academy for pupils, parents and staff; this provides greater influence over the Trust's strategic priorities and direction. The forums support the Board of Trustees in making decisions that account for the views of these groups.

In addition, parent panels have been set up this year to increase the opportunities for parents to provide feedback on key Trust priorities such as the HTML strategy. Staff panels have also been set up to provide feedback and widen staff influence over decisions alongside the use of systematic wellbeing surveys. Pupil Forums have continued to exercise children's voices in key decisions, including participating in the CEO's Great Place to Learn Challenge, and the CEO and Director of Education have met all pupil forums regularly during the year.

The CEO continues to report to the Board on the key issues and recommendations emerging from the forums on a termly basis and ongoing intelligence from a systematic cycle of Academy visits. The Trust has also continued to use Academy Improvement Boards (AIBs) where there needs to be closer support and challenge on the progress being made in an individual academy to ensure that children are receiving a high-quality education and Academy Leaders are drawing on the full resources of the Trust. In some academies, the Boards have operated very frequently in order to support Principals with significant improvement and catch-up challenges that have arisen from COVID-19.

The operation of the Trust Executive Leadership Team (ELT) has been developed further this year to oversee the implementation of the strategic plan and monitoring of performance and risk across every aspect of the Trust's education and service delivery. In June 2022 the ELT evaluated the impact of the current three-year strategic plan and reported this to the Board with recommendations for future priorities.

The Learning Matters Steering Group (LMSG) continues to involve all Principals, the Director of Education, Assistant Director of Education and the CEO in the key strategic developments across the Trust.

The continuing impact of COVID-19 meant that emergency governance processes were kept in place to ensure academies and services continued to be supported through robust business continuity processes and that operational pressures were identified to the Board of Trustees.

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Structure, governance and management

#### Constitution

The Multi-Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Multi-Academy Trust.

The charitable company operates as The Harmony Trust Ltd. The names of the academies are as follows:

#### North West

Alt Academy Greenhill Academy Richmond Academy Northmoor Academy Westwood Academy Greenfield Academy

#### Derby

Cavendish Close Junior Academy Ash Croft Primary Academy Village Primary Academy Alvaston Junior Academy Cottons Farm Primary Academy Reigate Park Primary Academy Lakeside Primary Academy Carlyle Infant and Nursery Academy Hackwood Primary Academy

The Trustees of The Harmony Trust Ltd are also the Directors of the charitable company for the purposes of company law. Details of the Trustees who served during the year, and to the date these accounts are approved, are included in the Reference and Administrative Details on page 1.

#### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

#### Trustees' indemnities

There have been no qualifying third-party indemnity provisions in place for the year 1 September 2021 to 31 August 2022 (2021: nil).

#### Method of recruitment and appointment or election of Trustees

The method of recruitment and appointment of Trustees' is laid down in the Articles and Memorandum of Association. Their number shall be not less than three. The Members may appoint eight through such process as they may determine. In accordance with The Academy Trust Handbook none of the Trustees are employees. There shall be up to two Parent Trustees elected across the Trust as a whole. The Trustees may also choose to appoint a 'Co-opted Trustee'.

Trustees serve a term of office of four years and may be re-appointed or re-elected.

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Policies and procedures adopted for the induction and training of Trustees

The Trustees have a vital role in our organisation. We aim to attract and retain people who have commitment, experience and the necessary skills to make a difference in the communities that we serve.

Training for the Trustees is recorded, and delivered on five levels:

- There is a training element to each main meeting delivered in-house
- · External speakers deliver key elements, particularly covering statutory responsibilities
- · This is supplemented by attendance at regional events
- · Access to an online suite of learning modules
- · Email alerts from National Bodies

#### Organisational structure

The Chief Executive is the Accounting Officer of the Trust and, as such has ultimate responsibility for the operations and controls in place. At the point of approval of these financial statements The Harmony Trust Ltd included the following academies:

Academy	Date joined	Туре
Greenhill Academy	1 February 2014	Primary (Lead Converter)
Alt Academy	1 October 2014	Primary (Sponsored)
Westwood Academy	1 November 2014	Primary (Sponsored)
Richmond Academy	1 November 2014	Primary (Sponsored)
Northmoor Academy	1 September 2016	Primary (Sponsored)
Cavendish Close Junior Academy	1 September 2017	Primary (Sponsored)
Village Primary Academy	1 May 2018	Primary (Converter)
Ash Croft Primary Academy	1 June 2018	Primary (Converter)
Reigate Park Primary Academy	1 September 2018	Primary (Sponsored)
Alvaston Junior Academy	1 September 2018	Primary (Converter)
Cottons Farm Primary Academy	1 September 2018	Primary (Sponsored)
Lakeside Primary Academy	1 January 2019	Primary (Sponsored)
Carlyle Infant & Nursery Academy	1 August 2019	Primary (Converter)
Hackwood Primary Academy	1 September 2019	Primary (Free School)
Greenfield Primary Academy	1 September 2020	Primary (Sponsored)

The Harmony Trust Ltd has an experienced Board of Trustees in place, who are responsible for identifying and establishing strategies and policies and for ensuring they are implemented. Where appropriate, duties are delegated to committees, and employees of The Harmony Trust Ltd.

There are three separate sub-committees of the Board of Trustees, a Finance committee, Audit and Risk committee and Standards, Pay and Performance committee. The Chair of each Committee meets with ELT regularly via the Medium Term Finance Strategy meeting or other regular meeting or by termly attendance at an Operations Group meeting.

Committee terms of reference are reviewed and agreed on an annual basis by the Board of Trustees. The Trustees have a detailed Scheme of Delegation for effective and efficient decision making for its committees and senior staff throughout The Harmony Trust Ltd.

The appointment of Trustees, approval of annual financial statements and budgets, along with the approval of key policies and procedures implemented within the Trust remain the responsibility of the Board.

In accordance with the Academy Trust Handbook, external auditors are appointed/re-appointed annually by Members at the Annual General Meeting (AGM).

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Arrangements for setting pay and remuneration of key management personnel

The salaries of the key management personnel of the Multi Academy Trust central team are set by the Board of Trustees at a level consistent with the skills and experience required and appropriate to market rates. These link to annual performance reviews.

The scheme of delegation requires that any pay recommendations for the CEO must be approved by the Chair of the Board of Trustees plus one other Board Member, and other Senior Leadership / Executive roles by the CEO and the appropriate committee.

Performance Management reviews are conducted by the Chair of the Board for the CEO, and overseen by an independent advisor, and then through the Scheme of Delegation, by the CEO, or delegated, via the Scheme of Delegation, annually for the Senior Management personnel.

Performance is measured in terms of setting objectives with robust targets that deliver key strategic priorities across the Trust within the Strategic Plan.

Senior management personnel are accountable for the continued success of the Trust and their pay is set to reflect this and to ensure effective retention rates. This is also viewed with best value in mind and is looked at in terms of benchmarking against other similar academy trusts and other sectors where applicable.

The Board of Trustees take great care to ensure the public obtain value for money from the personnel appointed within the Trust and do not award excessive levels of pay. The Board of Trustees and its sub committees and any changes to previously approved salary ranges are reported, discussed, and challenged through this process, this includes annual reports and recommendations for senior leaders to the Pay and Performance Committee. All reports submitted follow an evidence-based process and reflects the individual's roles and responsibilities and the context & challenges their roles face.

#### Trade union facility time

Number of employees who were relevant union officials during	
the relevant period	6
Full-time equivalent employee number	4.89

#### Percentage of time spent on facility time

Percentage of time	Number of employees
0%	1
1%-50%	3
51%-99%	-
100%	2

Percentage of pay bill spent on facility time	
Total cost of facility time (£'000)	

Total cost of facility time (£ 000)	64
Total pay bill (£'000)	23,732
Percentage of the total pay bill spent on facility time	-

#### Paid trade union activities

Time spent on paid trade union activities as a percentage of	
total paid facility time hours	1%

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### **Engagement with employees**

The Trust has developed a more comprehensive communication strategy and process to ensure employees are consulted and communicated with on various strategic and operational priorities.

Under the Governance structure, a variety of methods are used to engage and seek the views of staff, these include staff meetings led by the Principal in each academy, regular staff surveys, drop-in sessions with the Executive Leadership and HR surgeries plus regular staff briefings. This supports staff engagement and consultation on a wide range of potential Trust-wide strategies. This aligns with the ethos and values we have in place.

The Trust has regular scheduled meetings with national and local union representatives. These have been ongoing for several years on a minimum of half term basis.

#### Disabled employees

The Trust discloses its policy in respect of applications for employment from disabled persons.

The Trust follows policies and processes for treatment of disabled employees ensuring fair access to training, career development and opportunities.

#### Employee consultation

The Trust follows the agreed Change Management policy or associated process which requires detailed documentation to be shared with employees, and views, comments and suggestions to be sought, from both the employee and any union representation. Due process would then be followed and aligned to all other HR policy requirements to amend accordingly and implement to agreed timelines.

#### Engagement with suppliers, customers and others in a business relationship with the academy trust

The Trust acknowledges the need to develop strong business relationships with suppliers, customers and others. This has been particularly important following the COVID-19 pandemic to ensure financial stability and ensure quality provision of services is maintained.

Wherever possible, the Trust aims to support local communities by engaging with local businesses. Our aim is to form strong partnerships with a smaller number of suppliers, building and maintaining open and honest relationships.

#### Related parties and other connected charities and organisations

The Trust has largely focused on core objectives and the recovery from the impact of COVID-19 on pupils, parents, and staff, while developing further its core offer of professional development programmes for all Harmony staff. Partnership activity has therefore been concentrated around the Trust's strategic plan priorities.

The partnership with Oldham Hulme Grammar on reading volunteers has been resumed following the relaxation of COVID-19 restrictions and the Trust has also continued to interact with other MATs and other education partners that share a similar ethos and priorities (particularly around the role of technology in learning). It has also continued to develop new teachers through its partnership with Manchester Metropolitan University.

The Trust has continued to use the services of Learn Sheffield for key briefings on key developments in the education sector particularly around changes in the regulatory frameworks. Learn Sheffield is a not-for-profit schools company owned by Sheffield schools and City Council. The Harmony Trust Ltd CEO sits as a co-opted Director and Chair on the Learn Sheffield Board.

The CEO also finished his term of office as a Member on Oldham's Opportunity Area Board.

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Objectives and activities

#### Objects and aims

The Harmony Trust has the highest aspirations for its pupils, parents and staff members. We work hard to ensure that every child achieves. Our vision is to provide an excellent primary education that gives our children the very best chance of succeeding in life. Parents are very important to achieving this vision and we aim to work in partnership with them to ensure that all our children Believe Achieve Succeed. Our aim is to ensure that children at our academies enjoy the best education from the early years to the end of the primary stage. We believe that school should be a place where every child achieves and makes progress in their learning. We believe in the importance of children developing well-being and high self-esteem if they are to learn and do well.

We also believe in The Harmony Trust being an organisation where Learning Matters and where children become confident learners and staff are committed to learning and education. We have a great team of people working in our Academies. We aim to retain them by investing in professional development and offering opportunities to work across the Trust, ensuring Harmony is a great place to work.

#### Public benefit

Trustees have complied with their duty to have due regard to the guidance on public benefit issued by the Charity Commission in exercising their powers and duties. They have referred to this guidance when reviewing the Trust's aims and objectives and in planning future activities.

#### Strategic report

#### Achievements and performance

The Trust remains in a strong position and has the capacity to fulfil its role in supporting and challenging the academies to achieve the best possible outcomes for children, staff and communities. We know that to improve the quality of provision and in turn to improve outcomes, we need to invest in our workforce. We have continued to do this over the academic year and have seen improvement in the provision and offer to our pupils. Systems to monitor, evaluate and improve our academies are stronger than ever before. The Executive Leadership Team, Academy Principals and Services work together to share rich intelligence that supports continuous academy improvement.

The year has been one of success but also one of challenge, with many academies facing improvement needs and significant catch-up priorities exacerbated by the COVID-19 pandemic. This is particularly the case in Derby where schools joined the Trust and were already on improvement journeys. We acknowledge that the closure period and related COVID-19 restrictions stalled some aspects of improvement. The AIB structure and allocation of the Academy Improvement Grant have been vital in ensuring improvement is prioritised.

As a Trust, we have recognised these needs and have grown the organisation to be able to maximise capacity and offer support. Key actions that have supported growth and improvement include:

- Securing strong Leadership across all areas Executive and Academy Leaders committed to collaboration, ongoing development of provision and the success of the Trust
- A clear strategic plan that shapes the vision for the Trust and is precise in the related actions needed to achieve that vision
- High quality models and frameworks including The INSPIRE Curriculum which enable the academies to fulfil the objectives of our GreatPlace2Learn Statement
- The establishment of a Trust Development Team led by the Assistant Director of Education. This team provides additional capacity through:
  - Senior Trust Leaders, Trust Leaders and Specialist Practitioners
  - · A high-quality Professional Development Offer
  - · Mentoring and Coaching to staff at all levels throughout the organisation
- A newly established Inclusion Service which brings expertise to our academies and maximises the resources available to us to benefit those children who need them most
- Further Development of the Harnessing Technology Maximising Learning (HTML) strategy with all pupils having access to an iPad and related learning platforms such as Accelerated Reader, MyON and SumDog which have a proven impact on pupil learning
- The development of a Trust wide 3-year Pupil Premium Strategy which shares learning from our internal review and focuses on improving outcomes in relation to attainment, attendance and well-being

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

We recognise that the pandemic period has also had a significant impact on the well-being of our staff, which too has been prioritised through the GreatPlace2Work Strategy. We are committed to ensuring that all work is purposeful and that staff see the benefit of collaboration. Our workload review continues in 2022/23.

We continue to reflect on our strengths as an organisation with insight from parents, staff and pupils playing a key role in self-evaluation.

#### Our strengths include:

- Pupils who feel safe and happy in school, who are engaged and motivated in their learning, who have positive attitudes and make good choices regarding their behaviour
- · Stronger parental engagement in learning, positive attitudes towards our academies and the Trust
- · Staff who have high levels of trust in the organisation, feel well supported and are committed in their roles
- Greater collaboration across academies on educational priorities
- Strong leadership which is focused on the Trust as one entity while maintaining the individuality of our academy communities
- · Strong collaboration across both infrastructure functions and academies and across geographical areas
- Proven organisational resilience and the ability to drive forward strategic change aimed at improvement in outcomes
- Open and transparent communications and decision-making processes at all levels
- A clear improvement framework, and, through the peer inquiry and visits model led by the Director of Education, the means to gather insight alongside data on our key priorities
- A strong curriculum offer: children are taught a broad range of subjects and develop their skills and knowledge of time
- A wide range of experiences and activities through The Harmony Pledge that support character education and help prepare pupils for their next stage and beyond
- A proven record of improving schools so that children access good provision. Cavendish Close secured a
  Good judgement at its January 2022 inspection moving from Special Measures to Good since joining the
  Trust

The Trust as a whole has continued to see the impact of the COVID-19 school closure period and lost learning due to COVID-19 absence. Our communities face high disadvantage and have been disproportionality affected by the pandemic. This combined with low prior attainment, high pupil mobility and legacy improvement challenges has meant that academies have been supporting pupils in complex and challenging circumstances. Our statutory assessment outcomes, the first since 2019, reflect these challenges and also our successes as a Trust.

#### Key highlights from our pupil outturn include:

 The results need to be seen in the context of the challenges and disruptions presented by our academies being in areas severely and persistently affected by the pandemic. What is clear is that within this context there are significant achievements that reflect the commitment and expertise of our Academy Year 6 teams and the support provided by the Unlocking Potential Programme.

#### KS2

- Nationally, the proportion of children achieving expectations in Read, Writing, and Maths Combined dropped by 6% this was largely anticipated in the sector given the impact of COVID-19. Across the Trust, outcomes in Reading have been maintained and are comparable to 2019 outcomes, but we have seen expected drops in the proportion meeting expectations for writing and mathematics. Again, this was similar to the national picture.
- In reading, the gap between disadvantaged pupils and non-disadvantaged pupils reduced to 2% within Trust which shows the impact of our reading focused catch up strategy.
- The impact of Read Achieve Succeed and the investment in reading through HTML strategy looks particularly encouraging for the future.

#### KS1

At Key Stage One there has been a similar decline in pupil outcomes of around 10% in each subject. Year
2 cohorts were particularly affected by the pandemic through missing half of the reception year, most of
year one and heavily disrupted during the last academic year. These years are crucial to the development
of early learning and literacy skills which act as a key skill for learning across the whole curriculum. Within
academy assessment information and pupils work shows that most pupils made good progress from their
starting points.

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

There has also been noticeable positive impact in early literacy across the Trust. These are reflected in the
outcomes of the Phonics Screening Check (PSC). Overall, the Trust saw a 3% increase in the number of
pupils achieving the expected standard in the PSC at Year One. This reflects the Trust wide focus in this
area and the implementation of the Harmony Phonics Framework. The framework was implemented in the
Spring of 2022 and saw improvements in practice which promise to have even greater impact in 2023

#### **Early Years**

 The proportion of children achieving a Good Level of Development fell to 54%, again showing the impact of the period and the increasing challenge faced by our communities. The Trust has invested significantly in the Early Years Foundation Stage during 2021-22 through Leadership, Resources and Professional Development Programmes.

#### Percentage of Pupils meeting a 'Good Level of Development'

The most recent published data is from 2019.

 2018
 2019
 2022

 Trust
 60%
 62%
 54%

 National Average
 71.5%
 71.8%
 N/A

Academy Name and Region	Date of Conversion / Opened	Previous Ofsted Judgement	Ofsted Judgement since joining Harmony and Date	2019 KS2 Attainment R/W/M Comb (Published Data)			
Alt Academy, Oldham	September 2014	Special Measures	Good September 2017		Expected Standard	Greater Depth	Progress
Age Range 3-11		1		R	55	9	1.8
3-11				W	71	11	2.2
				M	77	18	3.3
				Comb	46	7	
Alvaston Junior Academy,	September 2018	Good	Not yet Inspected		Expected Standard	Greater Depth	Progress*
Derby				R	56	22	-4.3
Age Range 7-11				W	69	11	-3.3
				М	61	11	-4.6
				Comb	44	4	
Ash Croft Primary	June 2018	Requires Improvement	Not yet Inspected		Expected Standard	Greater Depth	Progress
Academy,				R	70	17	-0.6
Derby Age Range	Į.			W	80	33	1.1
3-11				М	73	20	-1.8
				Comb	63	10	
Carlyle Infant and Nursery	August 2019	Good	Not yet Inspected		Expected Standard	Greater Depth	Progress
Academy, Derby				R	79	28	N/A
Age Range				W	79	15	N/A
3-7				М	76	22	N/A
	September 2017	Special Measures	Good January 2022		Expected Standard	Greater Depth	Progress*
Academy, Derby				R	70	16	-1.8
Age Range		5		W	72	6	-1.9
7-11				М	73	15	-2.4
				Comb	63	5	

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

Cottons Farm Primary	September 2018	Special Measures	Not yet Inspected		Expected Standard	Greater Depth	Progress
Academy,				R	67	11	-3.0
Derby Age Range				W	78	11	-0.6
3-11				M	83	6	0.3
				Comb	67	0	
Greenfield Academy, Tameside Age Range 3-11	September 2020	Special Measures	Not yet Inspected			e-conversio	_
Greenhill Academy	February 2014	Outstanding	Good March 2020		Expected Standard	Greater Depth	Progress
(Sponsor), Oldham				R	68	17	0.2
Age Range				W	90	33	3.5
2-11				M	83	15	1.0
				Comb	68	8	
Hackwood Academy Age Range 3-11	Opened September 2019	N/A	N/A		Y6 provision		
Lakeside Primary	January 2019	Requires Improvement	Not yet Inspected		Expected Standard	Greater Depth	Progress
Academy,		7.00		R	66	21	N/A
Derby Age Range				W	63	13	N/A
3-11				M	64	22	N/A
•				Comb	58	10	N/A
Northmoor Academy,	Opened September	N/A	Good with O/S May 2019		Expected Standard	Greater Depth	Progress
Oldham	2016			R	62	16	-0.6
Age Range 2-11				W	73	11	1.7
2-11				M	82	13	2.3
				Comb	62	4	
Reigate Park Primary	September 2018	Good	Not yet Inspected		Expected Standard	Greater Depth	Progress
Academy,				R	58	17	-1.7
Derby				W	35	2	-6.0
ERU Age Range				М	63	17	-2.3
3-11				Comb	33	0	
Richmond Academy,	November 2014	Special Measures	Good September 2017		Expected Standard	Greater Depth	Progress
Oldham				R	53	12	-0.6
Age Range 2-11				W	90	23	3.8
2-11				М	78	17	1.7
_				Comb	50	5	1
Village Primary Academy,	May 2018	Good	Not yet Inspected		Expected Standard	Greater Depth	Progress
Derby		Ĭ		R	67	16	-1.1
Age Range 2-11				W	74	14	-0.9
Z-11				M	75	10	-1.3
				Comb	59	6	

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

Academy,	November 2014	Special Measures	Good with O/S September 2017		Expected Standard	Greater Depth	Progress
Oldham	l	1		R	73	30	3.3
Age Range				W	90	33	6.6
3-11	1	1		M	93	43	5.6
		10		Comb	73	10	

#### Attendance

School Attendance continued to be significantly impacted by the COVID-19 Pandemic during the 21-22 academic year. Absence rates due to COVID-19 were highest in Autumn 2021 and Spring 2022. During this 'Period X' codes were used where relevant (whilst isolating and waiting for a test for example). Any positive cases were marked as Illness and are part of the absence data.

Academies are being supported to understand their data and to ensure there are thorough records that show reasons for pupil absence. The Attendance Leads Network is supporting individual academies to ensure they are proactively managing attendance and to develop Raising Attendance Plans. Training and development took place to ensure academies work in line with DFE expectations and work with families to bring their children into school every day. The ongoing challenge is to determine which strategies have the most impact on attendance so that we can prioritise resources and ensure impact.

During 2022, expectations regarding attendance were in line with changing DFE guidance and close monitoring of attendance was undertaken at Trust-level through Academy Improvement Boards and stocktakes.

North West Year Y1-6	<b>Alt</b> 91.7%	Greenfield 94.9%	Greenhill 93.4%	Northmoor 93.5%	Richmond 92.4%	Westwood 95.1%	North West 93.3%
Y1-6 (inc. C-19)	92.1%	95.5%	93.5%	94.0%	92.4%	95.4%	93.6%
N-Y6	91.3%	93.8%	92.5%	93.2%	90.9%	94.5%	92.5%
PA Y1-Y6	32.1%	9.5%	18.3%	23%	25%	12%	21%

Over the year, the Northwest attendance (Y1-Y6) was 93.3%. COVID-19 identified illness (those who formally tested positive) was 0.3% for the hub. This does not include anybody who was absent with COVID-19 related symptoms but did not formally test positive. It also does not include other COVID-19 related absences (e.g. being unable to bring children in due to adult isolation in the house). The summer term saw a notable reduction in positive COVID-19 tests. However, illness levels were still high with undefined respiratory illnesses. Outbreaks of other infectious disease (e.g. chicken pox and scarlet fever) were also reported in some academies.

<u>Derby</u>						
Year	Alvaston	Ashcroft	Carlyle	Cavendish	Cottons	Hackwood
Y1-6	92.1%	93.3%	92.4%	92.9%	92.5%	93.7%
Y1-6 (inc. C-19)	93.2%	94.7%	92.8%	94.1%	93.3%	94.8%
N-Y6	92.1%	93.1%	91.9%	92.9%	92.2%	93.4%
PA Y1-Y6	24.7%	20.5%	25.4%	23.9%	26.9%	18.9%
Year	Lakes	ide	Reigate	Village	Derby	Trust
Y1-6	91.5	%	92.5%	91.8%	92.3%	92.7%
Y1-6 (inc. C-19)	92.2	%	93.6%	92.3%	93.1%	93.3%
N-Y6	90.8	%	92.1%	90.8%	91.8%	92.1%
PA Y1-Y6	30.0	%	26.1%	30.1%	26.5%	24.4%

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

Over the year, the Derby hub attendance (Y1-Y6) was 92.3%. COVID-19 identified illness (those who formally tested positive) was 0.9% for the hub. Trust-wide, attendance (Y1-6) was 92.7%, with 0.7% of absence identified as due to positive COVID-19 tests.

Priorities for attendance are to ensure all children are in school every day. Where absence occurs, it is exceptional and in line with our policy. The focus continues to be ensuring that vulnerable group attendance is not lower than other groups and to work with individuals to make sure persistent absence is tackled and reduced.

#### Curriculum

The Harmony Trust's Great Place 2 Learn Statement (GP2L)

Our aim is to ensure that children at our academies experience the best educational provision beginning with excellence in the Early Years Foundation Stage.

We believe that school should be a place where every child achieves and makes progress in their learning across the whole curriculum over time.

We know that parents are the single most influential factor in children's outcomes and that we need to prioritise even further the need to support parents to support their children's education.

Every child has the entitlement to an inclusive curriculum, and we strive to ensure that disadvantage and additional needs do not act as barriers to learning and achievement.

We aim for all our children to succeed both academically and socially, ready for the next phase of their learning and beyond as responsible and respectful citizens.

#### The Harmony Trust core values underpin everything we do.

The Harmony Model (INSPIRE) Curriculum is now in place across the majority of our academies. This is a long-standing, well-developed curriculum that meets and exceeds all requirements of the National Curriculum. We are confident that this represents an excellent primary education: it has the correct emphasis and focus on the core subjects of English, Maths and Science while providing progressive skills and knowledge in all foundation subjects and real academic depth. We are ambitious for our children and their future. A robust curriculum underpinned by reading, strengthened by the use of technology and focused on learning skills, enables pupils to become confident, independent learners. We can demonstrate this through good attainment and progress, strong pupil outcomes in books (particularly for children vulnerable to low attainment like those LAC and PLAC), positive feedback through pupil and staff voices and evidence in our learning environments. Our pupils learn best when the learning intention is clear, when lessons are well sequenced, when concepts and skills are modelled and there are memorable hooks for learning. Staff feedback identifies that the range of plans and resources have improved workload.

#### This Curriculum encompasses the design principles outlined in the GP2L statement:

- · Relevant, considering children's interests, varied, inclusive, context appropriate
- · National Curriculum coverage, age appropriate, challenge and high expectations
- First-hand practical enrichments & wider opportunities
- · Communication, language and literacy is the golden thread that runs throughout the curriculum
- Reading is prioritised from an early stage including the teaching of phonics within and around the curriculum
- · Fluency, problem solving and reasoning to enable application
- · Life skills and character development through The Harmony Pledge
- · Developing self-regulating learners
- Opportunities to experience success in different subjects & different skills and to share their learning with others
- · Effective use of resources & technology to enhance learning opportunities
- · Informed by evidence, research, and pedagogy

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

Academy leaders apply their professional judgement and knowledge to tailor the curriculum sensitively to reflect the local context, geography, history and culture and take a local-to-global approach. The curriculum has been designed so that throughout their education, pupils benefit from a variety of learning experiences designed to deepen their knowledge and understanding of the world whilst acquiring and refining transferable lifelong skills. The Trust prioritises the essential skills of communication, reading, writing and maths to allow access to the wider curriculum. Knowledge, skills and conceptual understanding are carefully combined to ensure sequence and progression in learning. Lessons are planned to ensure memorable learning. Assessment is used to inform the teaching sequence and to ensure all children make progress. The curriculum will provide the cultural capital to ensure our pupils will be skilled communicators as active global citizens for today and tomorrow. The curriculum sensitively reflects local context, history and culture and takes a local-to-global approach.

Deep rooted in all learning is quality first teaching interlinked with high quality provision which is delivered by highly skilled practitioners. Expert leaders guide the teaching of knowledge, skills and conceptual understanding, shaped by the needs of our children. The curriculum is both knowledge and skills based. Our whole strategy is based on knowledge of how children learn, underpinned by research and evidence and highly effective assessment for learning.

 Through 'The Harmony Pledge' all academies provide different opportunities to develop our character competencies and raise aspirations. The Harmony Pledge aims to broaden children's experiences and aspirations in order to enable children to become lifelong learners and has become a key area of focus for all academies and their curriculum planning

Trustees continue to prioritise professional development as a key element of its education strategy for all staff. Significant numbers of staff are benefiting from the Development Team's professional development programmes on priority areas such as reading comprehension, teaching and learning for children with SEND, focus on newly arrived pupils with EAL, and early years.

#### Our Three main Performance Indicators at the Harmony Trust are:

- A Great Place2Learn that all children access at least good provision and as a result they achieve well. Outcomes are comparable with national expectations and all children meet their potential.
- A GreatPlace2Work staff maintain their trust in the organisation and they feel valued and well supported in their roles
- Financially sound with robust measures in place to ensure that wherever possible each academy has a balanced or surplus budget

#### Achievement - How we monitor our academies performance against these indicators

- Ongoing self-evaluation supported by professional dialogue with a focus on school standards and the effectiveness of improvement strategies
- Termly 'Progress and Standards Round Table' meetings to identify strengths and areas for development or more frequently through Academy Improvement Boards. This is an opportunity to analyse data and raise questions regarding the outcomes of all pupils, including key groups, the quality of education and provision for all children. Peer evaluation and review with feedback to Trust leaders including Trustees
- Parent, Pupil and Staff voice through termly forums, surveys and communication with the trust and its academies
- · Learning Walks by the CEO and the Director of Education
- Finance Roundtables which look strategically and in real time at the financial position of each individual academy
- · Monthly review of financial accounts and performance against budget

Trustees use the committee structures to ensure close and robust oversight of the quality of education and the managing of finance respectively and these areas form the basis of the CEO's reports to the Board.

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Reporting

Termly detailed reports are completed by the Chief Executive Officer, who reports progress on the plan to the Board of Trustees, key issues affecting individual academies and feedback from academy visits and forums. Data is regularly presented to the Board on key performance indicators including Safeguarding and Attendance.

The Director of Education reports on a termly basis to the Standards and Performance Committee. This includes further detail on an academy-by-academy basis including the self-evaluation, academy priorities and impact of action taken.

The Finance Committee receives detailed reports on a termly basis in regards to the strategic and operational financial outcomes and proprieties.

#### Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, the Board of Trustees continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

#### Protecting the success of the academy trust

The Trustees have acted in accordance with their duties codified in law, which include their duty to act in the way in which they consider, in good faith, would be most likely to promote the success of the company for the benefit of its members, stakeholders and the matters set out in section 172(1) of the Companies Act 2006. The Charites Commission has issued guidance which explains that charitable companies should take "promoting the success of the company" to mean "promoting the success of the charity to achieve its charitable purposes."

The Harmony Trust is governed by its charitable objects. These charitable objects set out the purpose of the charity. The consequences of all decisions and activities of the charity are assessed by how they drive us towards achieving that long-term purpose, including by reference to the charity's strategy, vision and values. As an educational charity, we are accountable not only to our funders and direct beneficiaries (our pupils) but also our parents and wider community. These stakeholders support us, engage with us, and challenge us. They ensure that the decisions we make as a charity, from the ground level through to the Board, are for their benefit. We are a values driven organisation and our values mean that we are informed, shaped and powered by our determination to uphold our vision and values. Well-established involvement and consultation mechanisms, both direct (through parent and staff surveys) and indirect ensure that decisions made by the Trustees are informed by the needs of the organisation's stakeholders

#### a) Long-term consequences of any decision

Trustees consider the consequences of any strategic decision in the long-term as part of their assessment. We aim to ensure that as an organisation we balance our income and expenditure to ensure that our organisation remains sustainable in the long term. This is balanced against the needs of our pupils, staff, community and other stakeholders, to ensure we are spending the funding we receive from the government in the most effective way to support our aims, and with integrity.

#### b) The interests of the company's employees

Details of how the Trustees give consideration to the interests of the organisation's employees can be found in the section Engagement with employees within this report.

- c) The need to foster the company's business relationships with suppliers, customers and others

  Details of how the Trustees give consideration to the interests of the organisation's other stakeholders can be found in the section Engagement with suppliers, customers and others in a business relationship with the Trust.
- d) The impact of the company's operations on the community and the environment Details of how the Trustees give consideration to the impact on the community can be found in the section Engagement with suppliers, customers and others in a business relationship with the Trust. Further information is also given in the section on Public Benefit. The Trust also aims to be an employer of choice within local communities.

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

e) The desirability of the company maintaining a reputation for high standards of business conduct

The Trust aims to conduct all its relationships with integrity and courtesy, and to honour all business agreements. The Trustees have approved a number of policies that help to ensure we maintain high standards of business conduct; these include the Business Continuity Policy, Anti-Fraud and Bribery Policy, Whistleblowing Policy, Register of Business Interests, Social Media Policy and Gifts, Hospitality and Rewards Policy.

f) The need to act fairly as between members of the company

All Members of the Trust are treated fairly and equally, with the same access to information, the ability to directly contact Trustees, the Chief Executive Officer or any member of the senior leadership team.

All matters reserved for decision by the Trustees are presented at Board or Committee meetings as appropriate. Trustees are briefed on any identified potential impacts and risks for our stakeholders and how they are to be managed. The Trustees take these factors into account before making a final decision which together they believe is in the best interests of the Trust and its stakeholders.

#### Financial review

The Harmony Trust Ltd income is derived in the main from the Department of Education (DfE) via the Education & Skills Funding Agency (ESFA) in the form of revenue and capital grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2022 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The restricted fixed asset fund balance is reduced by annual depreciation charges over the useful life of the assets concerned.

Incoming resources during the year ended 31 August 2022 totalled £32.0m (2021: £35.5m) and were sufficient to cover outgoing resources and provided a deficit of £5.9m (2021: £1.5m surplus) before transfers and other recognised gains and losses.

It should be noted that there has been additional expenditure incurred during the year as a direct result of the coronavirus pandemic (COVID-19) and the Trust operating in areas where infection rates were persistently above the national average. In particular, staff absence caused by self-isolation procedures were acute in some academies, necessitating significant additional supply costs. Primarily, these costs relate to increased staffing due to COVID-19 related staff absence. This was compounded by the Trust not being eligible for the Workforce Fund grant made available by the government due to tolerance criteria in regards absence rates and reserves. In addition, increased cleaning costs were in place in order to meet risk assessment requirements until the end of the Spring term.

At the 31 August 2022 the net book value of fixed assets was £78.3m (2021: £79.9m). The assets were used exclusively for providing education and the associated support services to the pupils of the Trust. At the 31 August 2022 the net assets excluding pension liability was £80.9m (2021: £83.4m).

#### **Pension Liability**

The ultimate responsibility for setting the assumptions is that of the Academy Trust, as the employer, however each year the LGPS actuary proposes a standard set of assumptions as part of the valuation exercise, using their expert opinion, and which comply with the accounting requirements. The Academy Trust has, in practice with most employers, adopted the recommended actuarial assumptions following further consultation with its auditors to ensure these assumptions are reasonable and in line with those adopted by other academy trusts.

The key assumption is the discount rate, which is the estimated rate of long-term investment returns. This year the discount rate of 4.3% is considerably higher than the rate of 1.7% used in 2021. Since a higher discount rate means assets will grow more rapidly in the future, this results in lower current liabilities. This is the key driver for the reduction in the carried LGPS deficit from £24.5m to £3.8m during the year.

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Reserves policy

The Trust has an established reserves policy which is reviewed annually. The purpose of the policy is to ensure the stability of the Trust's organisational operations and its charitable activities by providing a financial buffer against an unpredictable future. This restricts the impact of any risk upon continuing operations. The reserves policy complements future strategic planning and will assist decision making.

Current reserves are deemed to be at the right level to address the significant financial challenges ahead. Medium term financial planning and robust budget monitoring procedures will involve maintaining an acceptable level of reserves. The reserves policy will be reviewed annually and the level agreed may fluctuate depending on circumstances.

Individual academies are expected to work within at least breakeven budgets each year, but the Trust recognises that this is not feasible in some cases where academies have improvement challenges, low/declining pupil numbers and lower funding levels from the ESFA. In these cases, the Trust supports academies facing a deficit and supports them to return the academy to a surplus position through a sustainable workforce model and close financial monitoring.

Unrestricted reserves of the Trust are pooled for the benefit of the Trust as a whole and the consolidated Trust budget aims to return a breakeven budget as a minimum target. The Reserves of the Trust are broken down into Restricted Fixed Asset Reserves, Restricted General Reserves, Unrestricted Reserves (free reserves), and the Pension Reserves.

#### **Restricted Fixed Asset Reserves**

At 31 August 2022 the balance of the Fixed Asset Reserve stood at £78.4m - these assets are used by the Trust for providing education & for hire to the local community.

#### **Restricted General Reserves**

Restricted Income Funds must be spent by the Trust on the provision of education. At the 31 August 2022 these funds totalled £751k, all of which represents committed expenditure in 2022-2023.

#### **Unrestricted Reserves**

Unrestricted funds are those funds that the Trust can spend how they believe appropriate - at 31 August 2022 the funds totalled £1.8m.

Trust policy is to aim to retain around 8%-10% of recurrent funding whilst at the same time ensuring resources are primarily used to meet the needs of the pupils within the Trust. As outlined above the policy does recognise that there will be fluctuations on this target; the level of reserves is closely monitored by the Executive Leadership Team and Trustees.

#### **Pension Reserves**

The Local Government Pension Scheme currently being in a deficit position does not constitute an immediate liability and does not mean the equivalent amount is already committed or no longer available.

The presence of a pension deficit will generally result in a cash flow effect for the Trust in the form of an increase in employers' pension contributions over a period of years. The Trust is confident it can meet the increase in contribution levels and this has been factored into future financial plans.

The deficit at 31 August 2022 was £3.8m.

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Investment policy

The aim of this policy is to ensure that funds which The Harmony Trust Ltd does not immediately need to cover anticipated expenditure are invested in such a way as to maximise income within acceptable levels of risk.

The Harmony Trust Ltd owns 100% of the issued ordinary share capital of Harmony Trading Services Limited, a company incorporated in England and Wales. The subsidiary is engaged in the supply of services to education. Its financial year end is 31 August 2022.

As and if funds become available for investment, proposals will be presented to the Board of Trustees for their approval.

The main purposes of the investment policy for the Trust are as follows:

- To ensure adequate cash balances are maintained in the current accounts to cover day to day working requirements
- · To optimise returns on invested funds, with a minimum level of risk

#### Principal risks and uncertainties

The principal risks facing the Trust currently are the impact of COVID-19 on children's progress in learning (which has been more pronounced given its academies serve primarily disadvantaged communities) and the speed of improvement in some sponsored academies, and the implication of rising costs and falling pupil numbers on medium term sustainability.

A key risk for the Trust is the increased cost pressures faced by rising inflation, anticipated pay awards, increases in costs from PFI contracts, and increased energy prices. To date, funding has not been made available to match the anticipated increase in expenditure and the Trust must work to deliver a balanced budget within the existing funding streams.

There are growing risks around the impact of falling pupil numbers which is a national issue related to trends in the birth rate. In some instances, there is over-supply of school places in the local area compounded by the impact of the historic performance of the schools before they joined the Trust. This is a major area for strategic focus to mitigate that risk.

There also continues to be funding risks around children being admitted "in-year" to some of the Trust academies without sufficient resources, particularly given the trends in the admission of children with complex educational and social needs and those newly arrived to the country. The Trust works closely with the local authorities to monitor and manage this risk and has developed an Inclusion Service which supports academies on getting sufficient resources to meet children's needs and ensuring the most effective and efficient provision models are in place. The Trust has grown significantly over a short period of time and continues to work with the new academies to embed robust financial management policies and processes into working practices whilst incorporating them into the Trust's medium to long term financial plans. Significant efficiency savings have been achieved this year through taking a centralised approach to procurement of essential goods and services.

The Trustees have a fundamental role to play in the management of risk, and the Board is also responsible for determining which types of risk are acceptable. Any issues which affect the Trust's risk profile or exposure are to be approved by the Board of Trustees which seeks to ensure the appropriate policies and procedures are in place.

The Trustees annually review the Trust's approach to risk management and approve changes or improvements to key elements of its processes and procedures.

The Chief Financial Officer has lead operational responsibility for Risk. The Trust maintains a comprehensive Risk Register and changes are reported by exception to the Audit & Risk Committee throughout the year. The Trust is a member of the DfE Risk Protection Arrangements.

The system of internal control is becoming embedded in The Trust and the following are in place to respond to a variety of operational, financial and commercial risk.

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### **Policies and Procedures**

Policies are set by Executive Leadership Team and Trustees and implemented by the senior management team across the Harmony Trust Ltd.

#### Strategic Planning and Budgeting

The strategic planning and budgeting process is used to set objectives, agree action plans, and allocate resources. Medium term financial plans along with projected pupil numbers are reviewed regularly.

#### **Internal Scrutiny Programme**

In order to deliver assurance and comply with the Academy Trust Handbook, the Trustees appoint external auditors to carry out a process of checking financial systems, controls, transactions and other areas of risk. There is a three-year Audit needs Assessment plan in place and a detailed programme of work to be carried out during the next financial year which will focus on key areas of risk arising from internal controls.

#### Risk Management Strategy

The Risk Management Strategy adopted by Trustees aims to ensure that the Trust complies with risk management best practice and that the risks classified in the Risk Register as being of high impact and likelihood are addressed and appropriate action is taken.

#### Financial and risk management objectives and policies

The Trust is exposed to a number of financial risks including credit, cash flow and liquidity risks. Given the Trusts' exposure to financial instruments being limited, the exposure principally relates to bank balances, cash and trade creditors, with limited trade (and other) debtors. The Trusts' system of internal controls ensures risk is minimal in these areas.

Where appropriate, systems or procedures have been established to mitigate risk that each academy within the Trust faces. Internal control risks are minimised by the implementation of procedures for authorisation of transactions and projects. Trustees have assessed the major risks to which the Trust is exposed, in particular those relating to specific teaching, provision of facilities and other operational areas of the Trust and its finances.

Trustees have implemented a number of systems to assess the risk that each academy faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to control of finances. They have introduced systems, including operational procedures and internal financial controls in order to minimise risk.

A material risk for the Trust in relation to the defined benefit pension scheme has been mitigated as Parliament has agreed at the request of the Secretary of State for Education to guarantee that in the event of an academy closure, outstanding LGPS pension scheme liabilities would be met by the Department for Education. This guarantee came into force on 18 July 2013.

The Trust has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

#### Fundraising

From time-to-time academies carry out fundraising activities, these usually take the form of small raffles and seasonal fairs, in addition the academies do support national fundraising initiatives such as Children in Need, Sports Relief etc.

Fundraising activities are voluntary there is no expectation to make a contribution and there is transparency as to what the funds will be used for. All proceeds are banked and coded discretely within the academy budgets, once all funds have been received a payment is made to the Charity in question, or released within the budget to be used as intended.

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

	2022	2021	
Energy consumption	kWh	kWh	
Aggregate of energy consumption in the year			
- Gas combustion	4,449,478	4,938,512	
- Fuel consumed for transport	31,613	13,958	
- Electricity purchased	1,654,170	1,601,998	
	6,135,261	6,554,468	
	2022	2021	
Emissions of CO2 equivalent		metric tonnes metric tonnes	
Scope 1 - direct emissions	metric termes in	ictife toffiles	
- Gas combustion	812.21	904.54	
- Fuel consumed for owned transport	-		
	812.21	904.54	
Scope 2 - indirect emissions			
- Electricity purchased Scope 3 - other indirect emissions	319.88	340.15	
- Fuel consumed for transport not owned by the academy trust	7.56	3.37	
Total gross emissions	1,139.65	1,248.06	
Tonnes CO2e per pupil	0.24	0.27	
Total gross emissions  Intensity ratio Tonnes CO2e per pupil			

#### Quantification and reporting methodology

We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and have used the 2021 UK Government's Conversion Factors for Company Reporting.

#### Intensity measurement

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2e per pupil, the recommended ratio for the sector.

#### Measures taken to improve energy efficiency

The Harmony Trust has retendered electricity contracts and supply is now renewable biomass electricity. This helps reduce carbon emissions and drives forward energy efficiency.

The Trust operates a hybrid scheme for staff who are able to work from home. This improves energy efficiency within the office environment and also has a positive impact on reducing fuel emissions for staff who use their cars to travel to work.

A positive impact of the pandemic is that more meetings are held remotely using Teams which reduces travel and contributes to energy efficiency.

As an organisation, we invest in cloud computing and have introduced planned changes to IT Infrastructure to support energy efficiency measures.

The Trust is developing an Environmental Strategy that will impact across all areas of business and will form part of the strategic plan going forward.

#### TRUSTEES' REPORT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Plans for future periods

The expansion of Harmony Trust has always been guided by the aims of ensuring more children can benefit from an excellent education and creating more opportunities for staff to progress their careers and collaborate with a wider group of practitioners. Ensuring that growth does not compromise the education of the children currently in Harmony Academies has been of overriding importance.

These remain the principles behind our approach to growth. The Trust has been approved by the DfE to open a new free school in Oldham, Caderton Academy, by September 2025 and the long-term direction of Harmony is to continue to grow as an organisation and support children, communities and schools where we are best placed to improve the quality of education they experience. Our geographical focus will continue to be on the East Midlands and the North West and building purposeful partnerships that enhance the opportunities for our children and staff, particularly in more disadvantaged contexts. This includes the potential for a third hub located in the North of England. The Trust also plans to develop its model of Inclusion Hubs (specialist provision within mainstream settings) and develop its external educational services further, particularly in the provision of CPD programmes to other schools and providers.

#### **Business strategy**

- To improve the viability of academies with falling pupil rolls through specific projects to offer early years and specialist provision from their sites
- Continue to develop a Business Model for the Trust that is effective and efficient, and ensures that academies have access to high quality core services from the Trust
- Continue to develop and provide enhanced high-quality education, business and finance services to accelerate improvement
- Increase the scope of centralised workforces for leadership, teaching and support staff to enable maximum flexibility in meeting the staffing needs in academies while responding to volatile pupil numbers over time
- · To continue to implement robust Business Continuity plans.
- · Actively seek out opportunities to attract capital investment, particularly for academies in need of rebuilding
- · Actively seek out opportunities to access Government capacity funding for further expansion

#### Finance strategy

- Maintain a 3-year budget plan / Medium Term Financial Strategy to support the Trust Strategic Plan and ensure resources can be allocated swiftly to need
- Ensure that there is a financial mechanism that enables the Trust to pursue initiatives that benefit all children across the academies
- Ensure robust mechanisms are in place to comply with statutory policies and regulations
- Enhance the Finance Round Table termly reviews to ensure better value for money/deeper understanding of budgets
- Ensure there is a defined Internal Scrutiny Programme in place that meets all requirements of the Academies Trust Handbook
- Develop a zero-based budget approach to financial management and planning and extensive use of benchmarking

#### Leadership strategy

- Ensure the Trust has high quality Leadership and infrastructure through succession planning, and effective financial management and planning
- To develop actively the next cohort of middle and senior leaders both in the academies and in the central team through investment in their development
- To ensure that all existing executive and senior leaders are involved in taking forward the Trust Strategic Plan and improvement priorities

## TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

#### Auditor

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that UHY Hacker Young Manchester LLP be reappointed as auditor of the charitable company will be put to the members.

The Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 28 November 2022 and signed on its behalf by:

-DocuSigned by:

Christopher Thorne

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**Chair of Finance Committee** 

#### **GOVERNANCE STATEMENT**

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Scope of responsibility

As Trustees we acknowledge we have overall responsibility for ensuring that The Harmony Trust Ltd has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in the DfE's Governance Handbook and competency framework for governance and clerking competency framework.

The Board of Trustees has delegated the day-to-day responsibility to the Chief Executive Officer, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Harmony Trust Ltd and the Secretary of State for Education. The Accounting Officer is also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

#### Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 3 times during the year, All meetings have continued to be held remotely. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustees	Meetings attended	Out of possible
A Weinstock (Chair of Trustees)	3	3
S Bakht (Resigned 5 July 2022)	1	3
A Forbes (Resigned 11 September 2021)	0	0
C Thorne (Chair of Finance Committee)	3	3
G McGuffie	3	3
N Hole	0	3
O Smythe	2	3
I Robinson	3	3
E Farmer	1	3
A Lant (Appointed 29 November 2021)	1	3
B Flynn (Appointed 13 July 2022)	1	1
S Hopwood (Appointed 17 November 2021 and resigned 16 June		
2022)	1	2

The Board incorporates Trustees with particular experience in working in senior positions within the education sector and who are well placed to support and challenge the Executive Leadership.

The feedback from the successive Ofsted reports about the effectiveness and impact of governance has been very encouraging and reinforced confidence in the model of differentiated challenge and support from Trustees to individual academies and their leaders. October 2022, Ofsted Inspectors noted 'Trustees work closely with leaders to provide support and challenge. They ask insightful questions of leaders. Trustees check that the school's arrangements for safeguarding are robust'.

Members have been proactive, keeping in touch with strategic developments over the period, the Trust has four members, and is in the process of appointing a fifth, none of whom are Trustees.

The Trust's Governance is supported by a Governance Professional, who supports the review of effectiveness of Governance mechanisms and ensures business is dealt with in a timely fashion.

#### **GOVERNANCE STATEMENT (CONTINUED)**

#### FOR THE YEAR ENDED 31 AUGUST 2022

Following Trustee turnover during the year the annual review identified the need to further strengthen the diversity of the Board. Recruitment is planned with this objective in mind and to further enhance particular areas of expertise.

The Finance Committee and Audit and Risk Committee are a subcommittee of the main Board of Trustees; their purpose is to assist the decision making of the Board of Trustees, by enabling more detailed discussion and consideration on matters concerning the Trusts financial management, utilisation of resources, risk management, and audit matters. As with Board, meetings took place online.

The CEO and CFO also meet with the Chair of the Board and Chair of Finance Committee on a monthly basis to consider the Trusts Medium Term Financial Strategy in more detail.

Finance was also covered by the main Board during the year.

Attendance at Finance Committee in the year was as follows:

Trustees	Meetings attended	Out of possible
A Weinstock (Chair of Trustees)	3	3
C Thorne (Chair of Finance Committee)	3	3
N Hole	2	3
O Smythe	1	3
A Lant (Appointed 29 November 2021)	1	2
S Hopwood (Appointed 17 November 2021 and resigned 16 June		
2022)	0	2

Attendance at Audit and Risk Committee in the year was as follows:

Trustees	Meetings attended	Out of possible
A Weinstock (Chair of Trustees)	2	3
S Bakht (Resigned 5 July 2022)	1	2
G McGuffie	2	2
O Smythe	3	3
I Robinson	3	3
E Farmer	1	3

#### Review of value for money

As Accounting Officer, the CEO has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust use of its resources has provided good value for money during each academic year, and reports to the Trust where value for money can be improved, including the use of benchmarking data where available. The Trust has delivered improved value for money during the year by:

- Adhering to Financial Regulations and getting quotes as necessary
- · Using preferred suppliers
- · Retendering contracts as necessary

#### **GOVERNANCE STATEMENT (CONTINUED)**

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Harmony Trust Ltd for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and accounts.

#### Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the Board of Trustees.

#### The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Finance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- · clearly defined purchasing (asset purchase or capital investment) guidelines;
- · identification and management of risks

The Board of Trustees retendered the internal scrutiny service from 1st September 2021. This service is now provided by Wylie & Bisset LLP (previously UHY Hacker Young Manchester LLP).

The internal scrutiny role includes giving advice on financial and other matters and performing a range of checks on the Academy Trust's financial and other systems. In particular, the checks carried out in the current period included:

- Overall Financial Controls
- · Safeguarding
- · Estates Management
- Cyber Security

The Audit Needs Assessment (ANA) has identified the following areas for review in the coming finance year:

- · Budgetary Control and Reporting
- HR Systems
- · Risk Management
- Procurement

On a termly basis, the auditor reports to the Board of Trustees through the Audit & Risk Committee on the operation of the systems of control and on the discharge of the financial responsibilities of the Board of Trustees, and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

The auditor has delivered their schedule of work as planned. At the date of signing the statutory report there was no material control issues arising as a result of the internal scrutiny work.

#### **GOVERNANCE STATEMENT (CONTINUED)**

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Review of effectiveness

As Accounting Officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- · the work of the internal auditor;
- · the work of the external auditor;
- the financial management and governance self-assessment process or the school resource management self-assessment tool;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit & Risk Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

#### Conflicts of interest

The Trust maintains an up-to-date and complete register of interests. Conflict of interests is a standing item on all full board meeting and committee meeting agendas in order to give Trustees the opportunity to declare any interests in general, and specifically in relation to the agenda itself. This is formally minuted. Should any interests be declared, the relevant Trustee would abstain from any discussion or decision making for that agenda item.

Approved by order of the Board of Trustees on 28 November 2022 and signed on its behalf by:

-- DocuSigned by:

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**Chair of Finance Committee** 

Christopher Thoma

## STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2022

As accounting officer of The Harmony Trust Ltd, I have considered my responsibility to notify the academy trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy trust's Board of Trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.

—DocuSigned by:

A Hughes

**Accounting Officer** 

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28 November 2022

## STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2022

The trustees (who are also the directors of The Harmony Trust Ltd for the purposes of company law) are responsible for preparing the Trustees' report and the accounts in accordance with the Academies Accounts Direction 2021 to 2022 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare accounts for each financial year. Under company law, the Trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the Trustees are required to:

- select suitable accounting policies and then apply them consistently:
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022:
- · make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions,

Approved by order of the members of the Board of Trustees on 28 November 2022 and signed on its behalf by:

DocuSigned by:

C Thorne

**Chair of Finance Committee** 

Christopher Thoma

### INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE HARMONY TRUST LTD

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Opinion

We have audited the accounts of The Harmony Trust Ltd for the year ended 31 August 2022 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the accounts, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022.

#### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

#### Other information

The other information comprises the information included in the annual report other than the accounts and our auditor's report thereon. The Trustees are responsible for the other information contained within the annual report. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the accounts themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE HARMONY TRUST LTD (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the Trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

#### Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

#### Responsibilities of Trustees

As explained more fully in the statement of Trustees' responsibilities, the Trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error. In preparing the accounts, the Trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

#### Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

#### Extent to which the audit was considered capable of detecting irregularities including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE HARMONY TRUST LTD (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Identifying and assessing potential risks related to irregularities

In identifying and assessing risks of material misstatement in respect of irregularities, including fraud, we considered the following:

- the nature of the industry and sector, control environment and business performance
- identifying, evaluating and complying with laws and regulations and whether they were aware of any instances of non-compliance,
- detecting and responding to the risks of fraud and whether they have knowledge of any actual, suspected or alleged fraud;
- the internal controls established to mitigate risks of fraud or non-compliance with laws and regulations; and
- the matters discussed among the audit engagement team and involving relevant internal specialists, including tax, and where fraud might occur in the financial statements and any potential indicators of fraud.

As a result of these procedures, we considered the opportunities and incentives that may exist within the organisation for fraud and identified the greatest potential for fraud. In common with all audits under ISAs (UK), we are also required to perform specific procedures to respond to the risk of management override.

Our procedures to respond to risks identified included the following:

- reviewing the financial statement disclosures and testing to supporting documentation to assess compliance with provisions of relevant laws and regulations described as having a direct effect on the financial statements;
- Enquiring of management and those charged with governance concerning actual and potential litigation claims;
- In assessing the risk of fraud through management override of controls, testing the appropriateness of journal entries and assessing whether judgements made in making accounting estimates are indicative of potential bias.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities is available on the Financial Reporting Council's website at: https://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE HARMONY TRUST LTD (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Stephen Grayson FCCA (Senior Statutory Auditor) for and on behalf of UHY Hacker Young Manchester LLP

28 November 2022

Chartered Accountants Statutory Auditor

St James Building 79 Oxford Street Manchester M1 6HT

## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE HARMONY TRUST LTD AND THE EDUCATION AND SKILLS FUNDING AGENCY

#### FOR THE YEAR ENDED 31 AUGUST 2022

In accordance with the terms of our engagement letter dated 11 July 2019 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Harmony Trust Ltd during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Harmony Trust Ltd and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Harmony Trust Ltd and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Harmony Trust Ltd and ESFA, for our work, for this report, or for the conclusion we have formed.

#### Respective responsibilities of The Harmony Trust Ltd's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of The Harmony Trust Ltd's funding agreement with the Secretary of State for Education dated 29 September 2015 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

#### Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

# INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE HARMONY TRUST LTD AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2022

#### Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

UMM Marke L

UHY Hacker Young Manchester LLP

St James Building 79 Oxford Street Manchester M1 6HT

Dated: 28 November 2022

## STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

## FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted funds		ricted funds: Fixed asset £	Total 2022 £	Total 2021 £
Income and endowments from: Donations and capital grants Donations - Transfer from local	3	19,975	-	1,019,681	1,039,656	668,494
authority on conversion Charitable activities:		-	-	-	-	4,146,546
- Funding for educational operations - Funding for Teaching school	4	386,620	30,319,651	-	30,706,271	30,473,375 42,584
Other trading activities Investments	5 6	247,039			247,039	135,556 13,570
Total		653,634	30,319,651	1,019,681	31,992,966	35,480,125
Expenditure on: Raising funds Charitable activities:	7	16,676	-	-	16,676	24,683
- Educational operations - Funding for Teaching school	9 9	600,000	34,873,871	2,406,859	37,880,730	33,880,506 98,614
Total	7	616,676	34,873,871	2,406,859	37,897,406	34,003,803
Net income/(expenditure)		36,958	(4,554,220)	(1,387,178)	(5,904,440)	1,476,322
Transfers between funds	19	-	267,845	(267,845)	-	-
Other recognised gains/(losses) Actuarial gains/(losses) on defined benefit pension schemes	21	-	24,153,000	_	24,153,000	(5,640,000)
Net movement in funds		36,958	19,866,625	(1,655,023)	) <del></del>	(4,163,678)
Reconciliation of funds Total funds brought forward		1,740,805	(22,875,627)	80,071,380	58,936,558	63,100,236
Total funds carried forward		1,777,763	(3,009,002)	78,416,357	77,185,118	58,936,558

## STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

## FOR THE YEAR ENDED 31 AUGUST 2022

Comparative year information		Unrestricted	Posts	icted funds:	Total
Comparative year information		funds		Fixed asset	2021
Year ended 31 August 2021	Notes	£			
Income and endowments from:	Notes	Ł	£	£	£
Donations and capital grants	3	33,692	_	634,802	668,494
Donations - Transfer from local authority on	•	00,002		034,002	000,494
conversion		101,546	(630,000)	4,675,000	4,146,546
Charitable activities:			• 50.00 1.000.		
- Funding for educational operations	4	282,607	30,190,768	_	30,473,375
- Funding for Teaching school	4	_	42,584	-	42,584
Other trading activities	5	135,556	-	-	135,556
Investments	6	13,570	-		13,570
		-			
Total		566,971	29,603,352	5,309,802	35,480,125
_					
Expenditure on:	_				
Raising funds	7	24,683	-	-	24,683
Charitable activities:	_			1	
- Educational operations	9	500,000	30,917,016	2,463,490	33,880,506
- Funding for Teaching school	9	-	98,614	-	98,614
Total	7	E24 692	21 015 620	2 462 400	24 002 002
Total	,	524,683	31,015,630	2,463,490	34,003,803
Net income/(expenditure)		42,288	(1,412,278)	2,846,312	1,476,322
Transfers between funds	19	-	(184,477)	184,477	-
Other recognised gains/(losses)					
Actuarial losses on defined benefit pension schemes	24		(F.C40.000)		(5.040.000)
scrientes	21		(5,640,000)	-	(5,640,000)
Net movement in funds		42,288	(7,236,755)	3,030,789	(4,163,678)
Not movement in runus		42,200	(7,230,733)	3,030,709	(4,103,076)
Reconciliation of funds					
Total funds brought forward		1.698.517	(15,638,872)	77 040 591	63,100,236
		-,000,017	(.5,555,572)		
Total funds carried forward		1,740.805	(22,875,627)	80.071.380	58,936,558
			=======================================		

## **BALANCE SHEET**

## AS AT 31 AUGUST 2022

	Netes		)22		021
Fixed assets Tangible assets Investments	Notes 13 14	£	£ 78,265,705	£	£ 79,920,228
Current assets Debtors Cash at bank and in hand	15	1,723,074 3,919,048	78,265,706	1,793,527 4,267,346	79,920,229
Current liabilities Creditors: amounts falling due within one year	16	5,642,122		6,060,873	
Net current assets			2,721,383	-	3,575,670
Total assets less current liabilities			80,987,089		83,495,899
Creditors: amounts falling due after more than one year	17		(41,971)		(55,341)
Net assets before defined benefit pension scheme liability			80,945,118		83,440,558
Defined benefit pension scheme liability	21		(3,760,000)		(24,504,000)
Total net assets			77,185,118	φ.	58,936,558
Funds of the academy trust: Restricted funds - Fixed asset funds - Restricted income funds - Pension reserve	19		78,416,357 750,998 (3,760,000)		80,071,380 1,628,373 (24,504,000)
Total restricted funds			75,407,355		57,195,753
Unrestricted income funds	19		1,777,763		1,740,805
Total funds			77,185,118		58,936,558

The accounts on pages 35 to 61 were approved by the Trustees and authorised for issue on 28 November 2022 and are signed on their behalf by:

— Docusigned by: Christopher Thome

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**Chair of Finance Committee** 

Company registration number 08840373

# STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	20 £	22 £	20 £	21 £
Cash flows from operating activities Net cash (used in)/provided by operating					
activities Cash funds transferred on conversion	22		(602,273)		785,000 102,000
			(602,273)		887,000
Cash flows from investing activities Dividends, interest and rents from investment Capital grants from DfE Group Purchase of tangible fixed assets	s	1,019,681 (752,336)		13,570 456,926 (525,055)	
Net cash provided by/(used in) investing a	ctivities		267,345		(54,559)
Cash flows from financing activities New other loan Repayment of other loan		(13,370)		24,000 (14,987)	
Net cash (used in)/provided by financing a	ctivities		(13,370)		9,013
Net (decrease)/increase in cash and cash equivalents in the reporting period			(348,298)		841,454
Cash and cash equivalents at beginning of the	e year		4,267,346		3,425,892
Cash and cash equivalents at end of the ye	ear		3,919,048		4,267,346

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

#### 1 Accounting policies

The Harmony Trust Ltd is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the Trustees' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

#### 1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The Harmony Trust Ltd meets the definition of a public benefit entity under FRS102.

#### 1.2 Going concern

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

#### 1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

#### Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

#### **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

#### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

### 1 Accounting policies

(Continued)

#### Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

#### **Donated fixed assets**

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

#### Transfer of assets on conversion

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred net assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. Income equal to the net assets transferred on conversion is recognised within donations and capital grant income.

#### 1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

### Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

### Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

### 1.5 Tangible fixed assets and depreciation

All assets costing more than £5,000 are capitalised.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the multi academy trust's depreciation policy.

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

#### 1 Accounting policies

(Continued)

Tangible fixed assets are stated at cost less depreciation. Depreciation is not charged on freehold land. Depreciation on other tangible fixed assets is provided at rates calculated to write off the cost of those assets, less their estimated value, over their expected useful lives on the following bases:

Long leasehold buildings\*2% - 20% straight lineComputer equipment20% - 33% straight lineFixtures, fittings & equipment6.67% - 20% straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

\*Long leasehold buildings are depreciated over the useful economic life of each component as stated in the professional valuation. Components include the building structure, internal fittings, internal services, roof and externals.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

#### 1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

### 1.7 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

#### 1.8 Investments

Interests in subsidiaries are initially measured at cost and subsequently measured at cost less any accumulated impairment losses. The investments are assessed for impairment at each reporting date and any impairment losses or reversals of impairment losses are recognised immediately in the Statement of Financial activities.

### 1.9 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

#### Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

### Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

#### 1 Accounting policies

(Continued)

#### 1.10 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

#### 1.11 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

### 1.12 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education.

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

#### 1 Accounting policies

(Continued)

### 1.13 Private Finance Initiative

The school buildings for Cottons Farm Primary Academy and Lakeside Primary Academy were built under a Private Finance Initiative ("PFI") agreement between Derby City Council (DCC), and a contractor.

When the schools converted to academies and became members of the Trust on 1 September 2018 and 1 January 2019 respectively, the agreement was legally amended to take account of the changes in circumstances. For the length of the agreement DCC undertake to fund the payments under the PFI Agreement. The proportion of the cost that relates to the operation and maintenance of the building is charged to The Harmony Trust Ltd by DCC on a quarterly basis.

Therefore, DCC funds the capital and finance costs payments under the agreement.

The cost included in these financial statements for the year ended 31 August 2022 is £435,618 (2021 - £552,504) and it is included in the statement of financial activities under the academy's educational operations. Each year the payments are subject to the retail price index.

Prior to conversion, the school buildings were included on the balance sheet within the financial statements for DCC. Following conversion to academy status, the properties have been transferred to the Harmony Trust Ltd and reflected in the financial statements within fixed assets.

#### 1.14 Fixed asset investments

Interests in subsidiaries are initially measured at cost and subsequently measured at cost less any accumulated impairment losses. The investments are assessed for impairment at each reporting date and any impairment losses or reversals of impairment losses are recognised immediately in the Statement of Financial activities.

## 2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

### Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

## 2 Critical accounting estimates and areas of judgement

(Continued)

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The ultimate responsibility for setting the assumptions is that of the Academy Trust, as the employer, however each year the LGPS actuary proposes a standard set of assumptions as part of the valuation exercise, using their expert opinion, and which comply with the accounting requirements. The Academy Trust has, in practice with most employers, adopted the recommended actuarial assumptions following further consultation with its auditors to ensure these assumptions are reasonable and in line with those adopted by other academy trusts.

The key assumption is the discount rate, which is the estimated rate of long-term investment returns. This year the discount rate of 4.3% is considerably higher than the rate of 1.7% used in 2021. Since a higher discount rate means assets will grow more rapidly in the future, this results in lower current liabilities. This is the key driver for the reduction in the carried LGPS deficit from £24.5m to £3.8m during the year.

### 3 Donations and capital grants

Donations and capital grants	Unrestricted funds £	Restricted funds	Total 2022 £	Total 2021 £
Donated fixed assets	-		-	177,876
Capital grants	-	1,019,681	1,019,681	456,926
Other donations	19,975	-	19,975	33,692
	19,975	1,019,681	1,039,656	668,494

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# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

## 4 Funding for the academy trust's charitable activities

	Unrestricted funds £	Restricted funds	Total 2022 £	Total 2021 £
<b>DfE/ESFA grants</b> General annual grant (GAG) Other DfE/ESFA grants:	-	23,545,010	23,545,010	22,647,817
- Pupil premium - Others	-	2,625,612 1,549,543	2,625,612 1,549,543	2,462,239 2,381,810
		27,720,165	27,720,165	27,491,866
Other government grants Local authority grants		2,599,486	2,599,486	2,698,902
Other funding Funding for Teaching school income				42,584
Other incoming resources	386,620		386,620	282,607
	386,620	-	386,620	325,191
Total funding	386,620	30,319,651	30,706,271	30,515,959
Other trading activities				
	Unrestricted funds £	Restricted funds £	Total 2022 £	Total 2021 £
Other income Facilities hire	184,528 62,511	-	184,528 62,511	109,285 26,271
	247,039		247,039	135,556
Investment income				
	Unrestricted funds £	Restricted funds £	Total 2022 £	Total 2021 £
Other investment income				13,570

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# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Expenditure		Non-pay	expenditure	Total	Total
	Staff costs	Premises	Other	2022	2021
	£	£	£	£	£
Expenditure on raising funds					
- Direct costs	-	-	16,676	16,676	24,683
Academy's educational operations	;				
- Direct costs	19,775,506	2,153,211	1,670,821	23,599,538	21,666,061
<ul> <li>Allocated support costs</li> </ul>	8,322,137	2,373,797	3,585,258	14,281,192	12,214,445
Funding for Teaching school					
- Direct costs	-	21	-	-	72,166
- Allocated support costs	1 <del>1</del>				26,448
	28,097,643	4,527,008	5,272,755	37,897,406	34,003,803
Net income/(expenditure) for the	e year includes	:		2022	2021
				£	£
Fees payable to auditor for:					
- Audit				25,250	23,750
- Other services				7,900	8,000
Operating lease rentals				283,510	57,022
Depreciation of tangible fixed asse	ets			2,406,859	2,463,490
Net interest on defined benefit per	nsion liability			427,000	308,000

### 8 Central services

The academy trust has provided the following central services to its academies during the year:

- · human resources;
- · financial services;
- · educational support services;
- · data, safeguarding and health and safety;
- · business administration & compliance;
- · development team;
- · HTML strategy;
- · multi disciplinary teams (MDT);
- · ICT support service;
- · site management support services;
- · others as arising.

The academy trust charges for these services on the following basis:

- 5% of Funding for core services
- · Direct recharge
- Allocated charge using Autumn census pupil numbers
- · Any additional services provided are charged on a time apportioned basis throughout the year

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

(Continued)				Central services
2021 £	2022 £		ere as follows:	The amounts charged during the year w
238,737	442,526			Lakeside Primary Academy
52,479	106,899			Cottons Farm Primary Academy
130,707	281,915			Alvaston Junior Academy Reigate Park Primary Academy
150,425	302,228			
73,599	138,911			Carlyle Infant and Nursery Academy Hackwood Primary Academy
52,076	153,540			Ash Croft Primary Academy
73,617	143,221			Village Primary Academy
267,800	486,533			Cavendish Close Junior Academy
112,060	256,840			Northmoor Academy
235,054	437,867			Richmond Academy
230,957	357,737			Westwood Academy
120,625	212,966			Alt Academy
149,732	283,734			Greenhill Academy
221,054	372,148			Greenfield Primary Academy
99,784	226,998			Ordermed Finiary Academy
2,208,706	4,204,063			
-				Charitable activities
Total	Total	Restricted	Unrestricted	
2021	2022	funds	funds	
£	£	£	£	
~	~	~	~	Direct costs
21,666,061	23,599,538	23,599,538	-	Educational operations
72,166	-	-	-	Funding for Teaching school
				Support costs
12,214,445	14,281,192	13,681,192	600,000	Educational operations
26,448	-	-		Funding for Teaching school
33,979,120	37,880,730	37,280,730	600,000	
=====	=====	=====	====	
2021	2022			
£	£			Analysis of support costs
6,950,591	8,398,878			Support staff costs
352,395	253,648			Depreciation
350,919	386,406			Technology costs
1,799,249	2,120,149			Premises costs
12,723	15,831			Legal costs
2,731,603	3,067,380			Other support costs
43,413	38,900			Governance costs

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

1011	THE TEA	K LNDLD 31 A	00001 2022	

### 10 Staff

### Staff costs

Staff costs during the year were:

Staff costs during the year were:		
	2022	2021
	£	£
Wages and salaries	18,060,909	17,500,079
Social security costs	1,755,017	1,605,352
Pension costs	6,798,978	5,689,435
Staff costs - employees	26,614,904	24,794,866
Agency staff costs	1,376,275	645,951
Staff restructuring costs	106,464	-
	28,097,643	25,440,817
Staff development and other staff costs	76,741	74,081
Total staff expenditure	28,174,384	25,514,898
Chaff machinist and a second		
Staff restructuring costs comprise:		
Severance payments	106,464	-

### Severance payments

The academy trust paid 5 severance payments in the year, disclosed in the following bands:

0 - £25,000 3 £25,001 - £50,000 2

### Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2022 Number	2021 Number
Teachers	272	264
Administration and support	526	528
Management	11	11
	809	803
	01	

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

## 10 Staff (Continued)

### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

		2022 Number	2021 Number
60,001 <b>-</b> £7	0,000	12	13
70,001 - £8	0,000	5	5
80,001 - £9	0,000	5	4
90,001 - £1	00,000	2	2
130,001 - £	140,000	1	1

### Key management personnel

The key management personnel of the academy trust comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £1,335,943 (2021: £1,170,618).

### 11 Trustees' remuneration and expenses

None of the Trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their services as Trustees.

During the period ended 31 August 2022, travel and subsistence expenses of £Nil (2021: £Nil) were reimbursed or paid directly to 0 Trustees (2021: 0 Trustees).

#### 12 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme.

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

#### 13 Tangible fixed assets

	Long leasehold buildings*	Computer equipment	Fixtures, fittings & equipment	Total
	£	£	£	£
Cost				
At 1 September 2021	88,027,801	838,712	752,280	89,618,793
Additions	614,119	48,252	89,965	752,336
At 31 August 2022	88,641,920	886,964	842,245	90,371,129
Depreciation		22		
At 1 September 2021	8,930,095	432,336	336,134	9,698,565
Charge for the year	2,153,211	191,528	62,120	2,406,859
At 31 August 2022	11,083,306	623,864	398,254	12,105,424
Net book value				
At 31 August 2022	77,558,614	263,100	443,991	78,265,705
At 31 August 2021	79,097,706	406,376	416,146	79,920,228

<sup>\*</sup> Included in the additions of leasehold buildings is the capitalisation of improvements of £614,119 which were carried out in the year. The additions are included at cost.

### 14 Fixed asset investments

## Historical cost:

At 31 August 2022	1
At 31 August 2021	1

The Harmony Trust Ltd owns 100% of the issued ordinary share capital of Harmony Trading Services Limited, a company incorporated in England and Wales. The subsidiary is engaged in the supply of services to education. Its financial year end is 31 August 2022.

The accounts of the subsidiary do not justify consolidation, as Harmony Trading Services Limited is not deemed to be material to the organisation as a whole. The materiality of the Trading company will be reviewed on an annual basis, thus ensuring that the financial statements continue to be prepared using best accounting practice.

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

15	Debtors		
		2022	2021
		£	£
	Trade debtors	71,813	139,586
	Amounts owed by group undertakings	-	13,570
	Other debtors	614,464	601,661
	Prepayments and accrued income	1,036,797	1,038,710
		1,723,074	1,793,527
16	Prepayments and accrued income includes £Nil (2021 - £81,229) in response f.£450,162 (2021 - £422,222).  Creditors: amounts falling due within one year	ect of rates relief and p	oupil premium
	,	2022	2021
		£	£
	Other loans	7,279	7,279
	Trade creditors	512,204	372,474
	Other taxation and social security	435,236	381,509
	Other creditors	741	1,007
	Accruals and deferred income	1,965,279	1,722,934
		2,920,739	2,485,203
17	Creditors: amounts falling due after more than one year		
	•	2022	2021
		£	£
	#. J. V. V. V. P. V.		
	Other loans	41,971	55,341

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

17	Creditors: amounts falling due after more than one year		(Continued)
	Analysis of loans	2022 £	2021 £
	Wholly repayable within five years	49,250	62,620
	Less: included in current liabilities	(7,279)	(7,279)
	Amounts included above	41,971	55,341
	Loan maturity		
	Debt due in one year or less	7,279	7,279
	Due in more than one year but not more than two years	7,279	7,279
	Due in more than two years but not more than five years	19,462	13,838
	Due in more than five years	15,229	34,224
		49,249	62,620

Included within other loans is a loan of £7,716 (2021 - £10,288) from SALIX under the Condition Improvement Fund provided on the following terms: Interest free, repayable over eight years by 16 six monthly payments of £1,286 commencing 1 September 2017.

Also included within other loans are further loans of £8,450 (2021 - £10,327) and £18,962 (2021 - £23,176) from SALIX under the Condition Improvement Fund, which are provided on the following terms: Interest free, repayable over 14 years by 16 six monthly payments of £939 and £2,107 commencing September 2026.

Also included within other loans are further loans of £14,122 (2021 - £18,829) loan from SALIX under the Condition Improvement Fund which are provided on the following terms: Interest free, repayable over the loans remaining 4 years in 8 six monthly payments of £2,354.

### 18 Deferred income

	2022	2021
Deferred income is included within:	£	£
Creditors due within one year	1,270,650	1,308,525
Deferred income at 1 September 2021	1,308,525	1,081,944
Released from previous years	(1,308,525)	(1,081,944)
Resources deferred in the year	1,270,650	1,308,525
Deferred income at 31 August 2022	1,270,650	1,308,525

Included within deferred income at the balance sheet date are the following key balances which the trust was holding funds received in advance:

- School Capital Funding of £518,643 (2021 £800,672)
- Universal Infant Free School Meals £268,316 (2021 £248,194)
- Early Years Funding of £86,168 (2021 £188,896)
- Other funding £397,523 (2021 £70,763)

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Funds					
	Balance at 1 September 2021	Income	Evnenditure	Gains, losses and	Balance at 31 August 2022
					£ 2022
Restricted general funds	-	~	2	L	L
_	1,445,803	23.545.010	(24.662.283)	267 845	596,375
Pupil premium	-			-	-
Other DfE/ESFA grants	_			_	-
Other government grants	170,000	2,599,486		-	154,623
Funding for Teaching school	12,570	-		-	-
Pension reserve	(24,504,000)		(3,409,000)	24,153,000	(3,760,000)
	(22,875,627)	30,319,651	(34,873,871)	24,420,845	(3,009,002)
Restricted fixed asset funds					
	79 143 706	_	(2 100 102)		77 024 542
		1 019 681		-	77,034,513 1,213,212
Capital expenditure from GAG	436,477	-	(297,000)	(267,845)	168,632
	00.074.000	4 040 004	(0.400.050)		
	=======	1,019,681	(2,406,859)	(267,845)	78,416,357 ————
Total restricted funds	57 195 753	31 339 332	(37 280 730)	24 153 000	75,407,355
			(57,200,750)		75,407,555
Unrestricted funds		A			
General funds	1,740,805	653,634	(616,676)		1,777,763
Total funds	58 936 558	31 992 966	(37 897 406)	24 153 000	77 185 149
	======	=======	=======	=======	77,185,118
	Restricted general funds General Annual Grant (GAG) Pupil premium Other DfE/ESFA grants Other government grants Funding for Teaching school Pension reserve  Restricted fixed asset funds Inherited on conversion DfE group capital grants Capital expenditure from GAG  Total restricted funds  Unrestricted funds	Restricted general funds General Annual Grant (GAG) Pupil premium Other DfE/ESFA grants Other government grants Funding for Teaching school Pension reserve  Restricted fixed asset funds Inherited on conversion DfE group capital grants Capital expenditure from GAG  Rodal Palance at 1 September 2021 £  1,445,803 1,445,803 170,000 12,570 (24,504,000) (22,875,627) (22,875,627) (22,875,627) (22,875,627) (22,875,627) (23,706) 491,197 436,477 (80,071,380) (90,071	Balance at 1 September   2021   Income	Balance at 1 September   2021   Income   Expenditure   E   E   E   E   E   E   E   E   E	Balance at 1 September   2021   Income   Expenditure   E

The specific purposes for which the funds are to be applied are as follows:

## **Restricted Funds**

The General Annual Grant (GAG) is used specifically for the normal running costs incurred in delivering the objects of the Trust as set out in the Company's Articles.

Under the funding agreement with the Secretary of State, the Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2022.

The other funds identified within restricted general funds are spent in line with the criteria attached to them

### Restricted fixed asset funds

The capital grants include DFC and School Capital Allowance funding from the ESFA and amounts inherited on conversion.

#### **Unrestricted funds**

Unrestricted funds are those other resources which may be used to further the objectives of the Academy and include the balance transfer of cash from the date of conversion to an academy.

The academy trust is carrying a net surplus of £2.5m restricted general funds (excluding pension reserve) plus unrestricted funds as at 31 August 2022.

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

## 19 Funds (Continued)

## Comparative information in respect of the preceding period is as follows:

	Balance at			Gains,	Balance at
	1 September			losses and	31 August
	2020	Income	Expenditure	transfers	2021
	£	£	£	£	£
Restricted general funds		7.535.5000.000			
General Annual Grant (GAG)	-	22,648,000	(21,017,720)	(184,477)	1,445,803
Start up grants	46,000	-	(46,000)	-	-
Pupil premium	-	2,462,239	(2,462,239)	-	-
Other DfE/ESFA grants	73,500	2,381,810	(2,455,310)	-	-
Other government grants	56,908	2,698,902	(2,585,810)	-	170,000
Funding for Teaching school	68,720	42,464	(98,614)	-	12,570
Other restricted funds	48,000	-	(48,000)	-	-
Pension reserve	(15,932,000)	(630,000)	(2,302,000)	(5,640,000)	(24,504,000)
	(15,638,872)	29,603,415	(31,015,693)	(5,824,477)	(22,875,627)
5					
Restricted fixed asset funds					
Inherited on conversion	76,456,591	4,852,876	(2,165,761 <del>)</del>		79,143,706
DfE group capital grants	332,000	456,926	(297,729)	-	491,197
Capital expenditure from GAG	252,000			184,477	436,477
	77,040,591	5,309,802	(2,463,490)	184,477	80,071,380
Total restricted funds	61,401,719	34,913,217	(33,479,183)	(5,640,000)	57,195,753
Unrestricted funds					
General funds	1,698,517	566,971	(524,683)		1,740,805
	-				
Total funds	63,100,236	35,480,188	(34,003,866)	(5,640,000)	58,936,558

## Total funds analysis by academy

Fund balances for each academy as at 31 August 2022 and 31 August 2021 were zero, hence a breakdown by academy is not included in these accounts.

## Total cost analysis by academy

The academy trust operates by pooling its reserves and managing them at trust level. Accordingly, no analysis of expenditure by individual academy would be meaningful to present here.

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

20	Analysis of net assets between funds				
		Unrestricted	Res	tricted funds:	Total
		Funds	General	Fixed asset	Funds
		£	£	£	£
	Fund balances at 31 August 2022 are represented by:				
	Tangible fixed assets		-	78,265,705	78,265,705
	Fixed asset investments	-	-	1	1
	Current assets	1,777,763	3,713,708	150,651	5,642,122
	Current liabilities	-	(2,920,739)	-	(2,920,739)
	Non-current liabilities	-	(41,971)	-	(41,971)
	Pension scheme liability		(3,760,000)		(3,760,000)
	Total net assets	1,777,763	(3,009,002)	78,416,357 ————	77,185,118
		Unrestricted	Rest	ricted funds:	Total
		Funds	General	Fixed asset	Funds
		£	£	£	£
	Fund balances at 31 August 2021 are represented by:				
	Tangible fixed assets				
	•	-	-	79,920,228	79,920,228
	Fixed asset investments	-	-	79,920,228 1	79,920,228 1
	•	- - 1,740,722	- 4,169,000		79,920,228 1 6,060,873
	Fixed asset investments	1,740,722 -	- 4,169,000 (2,485,203)	1	1
	Fixed asset investments Current assets	1,740,722 - -		1	1 6,060,873
	Fixed asset investments Current assets Current liabilities	1,740,722 - - -	(2,485,203)	1	1 6,060,873 (2,485,203)
	Fixed asset investments Current assets Current liabilities Non-current liabilities	1,740,722	(2,485,203) (55,341)	1 151,151 - -	1 6,060,873 (2,485,203) (55,341)

### 21 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by the Greater Manchester Pension Fund and the Derbyshire Pension Fund. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

#### Teachers' Pension Scheme

## Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

#### 21 Pension and similar obligations

(Continued)

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The total contributions made for the year ended 31 August 2022 to TPS was £3,129,411 (2021 - £3,113,978) of which employer's contributions totalled £2,241,444 (2021 - £2,231,009) and employees' contributions totalled £887,967 (2021 - £882,969).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

### **Local Government Pension Scheme**

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 18.7%-22.7% for employers and 5.5%-12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2022	2021
	£	£
Employer's contributions	1,558,000	1,564,000
Employees' contributions	467,000	469,000
Total contributions	2,025,000	2,033,000

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

21	Pension and similar obligations		(Continued)
	Principal actuarial assumptions	<b>2022</b> %	2021 %
	Rate of increase in salaries	3.8-3.9	3.6-3.7
	Rate of increase for pensions in payment/inflation	3.1-3.2	2.9
	Discount rate for scheme liabilities	4.3	1.7
	The current mortality assumptions include sufficient allowance for future improvem assumed life expectations on retirement age 65 are:	ents in mortal	ity rates. The
	•	2022	2021
		Years	Years
	Retiring today		
	- Males	20.3-23.2	20.5-21.3
	- Females	23.2-23.8	20.5-23.9
	Retiring in 20 years		
	- Males	21.6-25.1	21.9-22.5
	- Females	25.1-25.6	22.0-25.8
	Scheme liabilities would have been affected by changes in assumptions as follows	:	
		2022	2021
		£	£
	0.1% decrease in Real Discount Rate	702,000	1,253,000
	1 year increase in Member Life Expectancy	1,048,000	1,825,000
	0.1% increase in the Pension Increase Rate (CPI)	620,000	1,076,000
	0.1% increase in the Salary Increase Rate	88,000	156,000
	The academy trust's share of the assets in the scheme	2022	2021
		Fair value	Fair value
		£	£
	Cavillian	15,314,000	14,410,000
	Equities Bonds	3,833,000	3,922,000
	Cash	1,308,000	1,287,000
	Property	2,023,000	1,477,000
	riopeity	2,020,000	
	Total market value of assets	22,478,000	21,096,000

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

21	Pension and similar obligations		(Continued)
	Amount recognised in the statement of financial activities	2022 £	2021 £
	Current service cost	4,524,000	3,558,000
	Past service cost	16,000	-
	Interest income	(363,000)	(294,000)
	Interest cost	790,000	602,000
	Total operating charge	4,967,000	3,866,000
	Changes in the present value of defined benefit obligations		2022
			£
	At 1 September 2021		45,600,000
	Current service cost		4,524,000
	Interest cost		790,000
	Employee contributions		467,000
	Actuarial (gain)/loss		(24,920,000)
	Benefits paid		(239,000)
	Past service cost		16,000
	At 31 August 2022		26,238,000
	Changes in the fair value of the academy trust's share of scheme assets		
			2022 £
	At 1 September 2021		21,096,000
	Interest income		363,000
	Actuarial (loss)/gain		(767,000)
	Employer contributions		1,558,000
	Employee contributions		467,000
	Benefits paid		(239,000)
	At 31 August 2022		22,478,000

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

		2022	2021
	Notes	£	£
Net (expenditure)/income for the reporting period (as per the			
statement of financial activities)		(5,904,440)	1,476,322
Adjusted for:			
Net surplus on conversion to academy		-	(4,146,546)
Capital grants from DfE and other capital income		(1,019,681)	(634,802)
Investment income receivable	6	-	(13,570)
Defined benefit pension costs less contributions payable	21	2,982,000	1,994,000
Defined benefit pension scheme finance cost	21	427,000	308,000
Depreciation of tangible fixed assets		2,406,859	2,463,490
Decrease/(increase) in debtors		70,453	(449,388)
Increase/(decrease) in creditors		435,536	(213,200)
Net cash (used in)/provided by operating activities		(602,273)	784,306

### 23 Major non-cash transactions

In 2021 £4,675,000 was recognised on the conversion of Greenfield Primary Academy.

## 24 Analysis of changes in net funds

<b>3</b>	1 September 2021	Cash flows	31 August 2022
	£	£	£
Cash	4,267,346	(348,298)	3,919,048
Loans falling due within one year	(7,279)	-	(7,279)
Loans falling due after more than one year	(55,341)	13,370	(41,971)
	4,204,726	(334,928)	3,869,798

### 25 Long-term commitments

## **Operating leases**

At 31 August 2022 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2022 £	2021 £
Amounts due within one year Amounts due in two and five years	266,315 584,235	276,779 701,025
	850,550 —————————————————————————————————	977,804

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

#### 25 Long-term commitments

(Continued)

## Consideration of Cottons and Lakeside PFI Buildings

On conversion to an academy trust, the PFI properties were transferred from Derby City Council to the school via a donation. No Liability has arisen as a result of these transactions as Derby City Council retained ultimate responsibility for the outstanding capital finance. However, a financial commitment exists for the schools in the form of PFI quarterly charges to cover the service charge element of the unitary charge payable by Derby City Council. The commitment amounts to a £435,618 within 1 year, £1,742,472 within 2-5 years, and £1,306,854 in over 5 years, subject to an increase which is linked to the retail price index. The PFI contributions are recognised within the SOFA.

## 26 Capital commitments

	2022 £	2021 £
Expenditure contracted for but not provided in the accounts	223,000	153,000

Both the 2022 and 2021 balance relate to the outstanding commitments on building projects.

#### 27 Related party transactions

Owing to the nature of the Trust and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations which the Trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Trust's financial regulations and normal procurement procedures. The following related party transactions took place in the year of account. Trustee expenses are disclosed in note 11.

### Expenditure related party transactions

Learn Sheffield - a company in which A Hughes, CEO (a Trustee up to 11 March 2019) is a director.

The academy trust purchased consultancy services from Learn Sheffield totalling £2,160 (2021: £11,400) during the period. There were no amounts outstanding at 31 August 2022 (2021: £Nil).

The academy trust made the purchase at arms' length following a competitive tendering exercise in accordance with its financial regulations, which A Hughes neither participated in, nor influenced.

In entering into the transaction the academy trust has complied with the requirements of the Academy Trust Handbook.

Five Rivers Multi Academy Trust - a company in which E Farmer (Trustee) is the director of business strategy.

The academy trust recognised transactions from 2019 that were outstanding during the year in relation to the transition of Cavendish Close Junior Academy. There were no amounts outstanding at 31 August 2022 (2021: £Nil).

The academy trust made the purchase at arms' length following a competitive tendering exercise in accordance with its financial regulations, which E Farmer could not have participated in, nor influenced due to not being a trustee at the time.

The Harmony Trust Ltd owns 100% of the issued ordinary share capital of Harmony Trading Services Limited. The company has taken advantage of the exemption in FRS102 not to disclose transactions with wholly owned subsidiaries.

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

## 28 Members' liability

Each Member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a Member, or within one year after he or she ceases to be a Member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a Member.