# **The Harmony Trust**

# **Board of Trustees**

## Meeting - 21 January 2019, 6.00 pm

# **Approved Minutes**

		Date
<u>Trustees</u> :		
Paul Makin (Chair), Norman Hole, Marian Simmons, Kit Thorne, Anne Weinstock, Antony Hughes (CEO)		
In attendance:		
Maggie Williams (Director of Infrastructure) Jane Green (Director of Strategic Initiatives) Tracey Mellor (Head of HR and IT) Wendy May (Head of Safeguarding and Data) Andrew Jones (Conatous Associates Ltd – Clerking services)		
Apologies for absence		
Apologies were received and accepted from Sajen Bakht, Ashley Forbes and Graham McGuffie		
<u>Update on Harmony Learning Communities</u>		
Trustees received a presentation from Michelle Dickens, Principal, on the Harmony Learning Communities programme.		
Key points highlighted:		
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<ul> <li>Current learning has been from implementation of the programme</li> </ul>		
<ul> <li>HLC leads have committed to a shared vision and the interconnectivity of the HLCs.</li> </ul>		
<ul> <li>Ultimately, the programme will have an impact on learning and outcomes but, at this stage, it is too early to quantify impact.</li> </ul>		
<ul> <li>The programme is being implemented using the EEF implementation model.</li> </ul>		
	Paul Makin (Chair), Norman Hole, Marian Simmons, Kit Thorne, Anne Weinstock, Antony Hughes (CEO)  In attendance:  Maggie Williams (Director of Infrastructure) Jane Green (Director of Strategic Initiatives) Tracey Mellor (Head of HR and IT) Wendy May (Head of Safeguarding and Data) Andrew Jones (Conatous Associates Ltd – Clerking services)  Apologies for absence  Apologies were received and accepted from Sajen Bakht, Ashley Forbes and Graham McGuffie  Update on Harmony Learning Communities  Trustees received a presentation from Michelle Dickens, Principal, on the Harmony Learning Communities programme.  Key points highlighted:  The HLCs have been in place for 12 months, now The HLC programme is a programme of change Current learning has been from implementation of the programme HLC leads have committed to a shared vision and the interconnectivity of the HLCs. Ultimately, the programme will have an impact on learning and outcomes but, at this stage, it is too early to quantify impact. The programme is being implemented using the EEF	Paul Makin (Chair), Norman Hole, Marian Simmons, Kit Thorne, Anne Weinstock, Antony Hughes (CEO)  In attendance:  Maggie Williams (Director of Infrastructure) Jane Green (Director of Strategic Initiatives) Tracey Mellor (Head of HR and IT) Wendy May (Head of Safeguarding and Data) Andrew Jones (Conatous Associates Ltd – Clerking services)  Apologies for absence  Apologies were received and accepted from Sajen Bakht, Ashley Forbes and Graham McGuffie  Update on Harmony Learning Communities  Trustees received a presentation from Michelle Dickens, Principal, on the Harmony Learning Communities programme.  Key points highlighted:  The HLCs have been in place for 12 months, now The HLC programme is a programme of change Current learning has been from implementation of the programme HLC leads have committed to a shared vision and the interconnectivity of the HLCs. Ultimately, the programme will have an impact on learning and outcomes but, at this stage, it is too early to quantify impact. The programme is being implemented using the EEF implementation model.

- A summary report circulated to Trustees outlined the impact of the HLCs on staff and their professional practice.
- The "Harmony Pledge" has now been implemented across the Trust as a whole.
- Work in the HLCs is already highlighting data which creates some areas of focus for improvement (e.g Y1 phonics screening test)
- A number of events and professional development opportunities have been created by the HLCs
- An online resource tool has been created which also enables HLC members to share practice within each HLC and between HLCs
- A number of challenges were highlighted including limitations on time.
- The HLCs are now focusing on developing accountability mechanism within and between each of the HLCs
- All staff will help to implement practice developed by the HLCs even if they are not directly involved in them.
- An initial conference had focused on working together and the principles of working within a learning community.
- A baseline survey had been conducted at the start of the HLC formation process.
- Kevan Collins at EEF has been approached to gauge his interest in the approach.

Key points raised by Board members:

- How to enable teachers and TAs not engaged or involved in the HLCs to benefit from their work.
- How differing levels of individual expertise and practice are harnessed within each HLC to enable all to move together collectively.
- How to monitor and evaluate the HLC work given that it is so substantial across a wide number of areas of focus and how to demonstrate VFM.
- Whether previous work by Professor David Hargreaves might be of use in determining impact and VFM.

A further update and report will be provided to Trustees in 6 months – the Clerk to include on the agenda.

The Board asked for its thanks to be conveyed to HLC leads.

AJ

Jul 2019

### 3 Minutes and Matters arising from previous meeting

The minutes of 26 November 2018 were approved as a correct record with the following amendment:

Wendy May, Head of Safeguarding and Data was in attendance at the meeting.

The following issues were discussed as matters arising:

The recruitment of the Deputy CEO – an initial meeting had been held with the Trust's recruitment agency, Propelo, and some options had now been provided. The Trust was looking towards a recruitment process in March.

**Greenhill Pitch** – this is now fully open to the public and security of the site is being managed by a third party.

**AGM** – the AGM ,had been postponed from 21 January and would be rescheduled based on the availability of the Director of Finance.

### 4 CEO Report

The CEO had previously circulated a written report.

Key points highlighted:

- The Trust is now included in the DfE's MAT performance tables (based on length of time as an open MAT) and the performance of the Trust's first 4 Academies in Oldham have been included, showing a very positive picture.
- A summary report of the performance table had been sent to the DCS in Oldham
- Northmoor's performance had not been included in the MAT performance table this year. The Academy remains the Trust's key focus.
- Northmoor's data as reported by the DfE was not accurate based on discounted results not being accurate.
- The Trust's family support team are gradually building confidence with families and developing better intelligence of families with children at Harmony Academies.
- Each Academy regardless of outcomes has a termly standards and performance round-table discussion with key lines of enquiry based on an analysis of their data
- In addition, an annual review takes place in each Academy.
- The CEO and the Director of Infrastructure undertake a focused termly learning walk in each Academy.

	<ul> <li>Forum meetings for all stakeholders continue to be successfully held.</li> <li>The Trust continues to grow with new Academies in Derby. In Oldham growth activity is focused on school to school support within Oldham and within Tameside</li> <li>The Trust only engages with potential new schools when the</li> </ul>		
	<ul> <li>rust can provide additionally to them and, in turn, they can add something to the Trust</li> <li>A future piece of work looking at how learning and outcomes might be enhanced through the use of new technologies</li> <li>A review of infrastructure in the Derby Hub is being planned for implementation in the medium term</li> <li>External safeguarding capacity had been secured to support the review of safeguarding the Trust and to provide an external perspective</li> </ul>		
	<ul> <li>Key points raised by Board members: <ul> <li>Whether the DfE can be persuaded to amend the incorrectly reported data.</li> <li>How the performance of children can be tracked where they or their families are not eligible for benefits but accessing charitable support.</li> <li>How Trustees might engage further and more directly with the monitoring, review and support cycle</li> <li>Whether there is a maximum number of Academies for the Trust</li> </ul> </li> </ul>		
	It was agreed for the CEO to write to the Secretary of State re the incorrectly reported data.	CEO	Jan 19
	It was agreed for the Director of infrastructure to circulate dates of review meetings for Trustees to be able to attend some of them.	MW	Jan 19
5	Annual safeguarding report		
	The Head of Safeguarding and Data had previously circulated a written report.		
	<ul> <li>Key points highlighted:</li> <li>Of the three Academies inspected last year by Ofsted, safeguarding practice was reported as being a strength in all three</li> <li>Safeguarding audit will take place in the Derby Hub from next week</li> </ul>		

The DfE's "Keeping Children Safe in Education" guidance had significant amendments The Compliance officer appointed last July is working with all Academies focusing on health and safety The family support officer was mainly currently based at Northmoor A speech and language therapist had also been agreed to support all of the Trust's academies A DSL network had been initiated in the Derby Hub It is proposed to move to a single system of approval for educational visits (currently separate in each local authority area) – the CEO approves visits requiring sign off at a senior level An audit of provision for children looked after is underway SRE is taught sensitively but not major issues were evident Key points raised by Board members: Whether use of "My Concern" software in one Academy hindered the use of "CPOMs" in the remaining academies How the process of approving educational visits works in operation - Where any tensions were evident in relation to SRE work in the Academies It was agreed that residential visits would be reported to the Board WM TBC in future. 6 Proposed policy documents: The following policies had previously been tabled to Trustees: Whistleblowing policy Health and safety policy Key points highlighted: The health and safety policy is reviewed and updated The H&S policy now reflects the new infrastructure model in Oldham The H&S policy applies to the Trust as a whole and each academy has an individual appendix setting out named people - key changes in the policy reflect new roles and responsibilities Fire drills are undertaken at least termly (in accordance with the policy) but are, in practice, conducted on a half termly basis

	<ul> <li>Personal evacuation plans are in place for children and adults with specific needs</li> <li>The whistleblowing policy has been amended to reflect a stronger reference to safeguarding concerns</li> </ul>		
	<ul> <li>Key points raised by Board members: <ul> <li>What is the frequency and nature of fire drills</li> <li>What arrangements in place for evacuating staff and children with specific needs</li> </ul> </li> <li>Both policies were approved by Trustees.</li> </ul>		
	Any Other Business		
	<b>Trustee e mails:</b> Trustee e mail accounts had now been set up for all Trustees and all Trustees were asked to use them going forward. A Trustee's "library" for documents would be set up.	DT AJ	ASAP
	The next meeting will take place on 11 March 2019 at 6.00 pm.		
	There being no further business the meeting closed at 19.50		
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## Table of actions

Item	Action	Who	Date
2	A further update and report will be provided to Trustees in 6 months – the Clerk to include on the agenda.	AJ	Jul 2019
4	It was agreed for the CEO to write to the Secretary of State re the incorrectly reported data.	CEO	Jan 2019
4	It was agreed for the Director of infrastructure to circulate dates of review meetings for Trustees to be able to attend some of them.	MW	Summer term 2019
5	It was agreed that residential visits would be reported to the Board in future.	WM	TBC
AOB	A Trustee's "library" for documents would be set up.	DT AJ	ASAP